



STRATEGIC PRIORITIES

2021-2027

Educating for Life

We Believe in and Respect the Diversity, Identity and Growth of ALL Learners

Indigenous Language and Culture

Honour and celebrate Indigenous language and culture for all learners. Attending to Indigenous Language and Education refers to honouring and celebrating Indigenous Language and Culture for all learners:

- Create a welcoming environment for all learners.
- Integrate an Indigenous approach to education.
- Strengthen Indigenous Language instruction.

Wellness

Build relationships and cultivate a culture of holistic wellness.

Attending to Wellness refers to cultivating a culture of holistic wellness:

- Recognize the importance of relationships in learning.
- Foster and promote personal wellness.
- Create healthy, safe and caring learning environments.

Learning

Ensure inclusive, equitable and authentic learning experiences.

Attending to Learning refers to ensuring inclusive, equitable and authentic learning experiences:

- Engage learners through meaningful and innovative teaching and learning practices.
- Strive for excellence.
- Celebrate the diversity of all learners.

Community

Foster critical understanding of local, national and global issues.

Attending to Community refers to fostering critical understanding of local, national and global issues:

- Inspire and pursue critical thinking through innovative and sustainable practices.
- Embrace diversity and encourage empathy to promote global citizenship.
- Model and encourage ethical leadership, and engage in opportunities for service learning.

At YK1, we believe every learner is a capable person with strengths and potential.

In the spirit of reconciliation, we support each student's growth by caring for their wellness, unique learning needs, interests, cultures, goals, and life experiences.

The YK1 Board knows that truth and trust grow when schools listen to families, communities, and students — and take action to support them.



FOURTEEN ELEMENTS TO PROVIDE ASSURANCE

These desired states were developed in collaboration with Knowledge Keepers, YK1 Staff, Parents, Students, Community Members and the YK1 Board

Within the Indigenous Language and Culture Pillar

1. YK1 board, educators and leaders will embed the Truth and Reconciliation Calls to Action into their learning environments.
2. Indigenous ways of knowing, being, language, culture, and voice are central to our learning environment. Educators will ensure these are meaningfully woven into learning environments.
3. The Land, Elders, and Knowledge Keepers are integral as partners and guides in learning. YK1 board, educators, leaders, and students will work together to create welcoming environments that value our partners.

Within the Learning Pillar

1. As capable people, all YK1 students will be encouraged to explore their aspirations and achieve to their fullest potential.
2. The YK1 Board, educators, students, and leaders, guided by Elders and Knowledge Keepers, create learning environments rooted in our community's cultures, languages and land, honouring every learner's strengths.
3. Educators and leaders will use responsive assessment strategies to gather authentic evidence of what a student knows, understands, and can do. Educators, students and leaders will use this evidence to support teaching and learning.
4. Educators and leaders bring care, cultural respect, research-based practices and skilled teaching to build strong, trusting relationships within and beyond the school community.
5. Educators and leaders nurture learners' curiosity and encourage thoughtful risk-taking in their learning environment. Students and Educators collaborate, solve problems, think critically, reflect, create and communicate authentically.

Within the Wellness Pillar

1. Students are empowered to advocate for their own wellness and to make informed decisions.
2. YK1 Board, staff, and students will foster relationships in caring spaces where students feel celebrated, accepted, safe to make mistakes, able to pursue their interests and empowered to self-advocate and have fun in school.
3. Students are supported by educators who believe in them and walk beside them, ensuring they have a voice in their learning.

Within the Community Pillar

1. YK1 Board, educators, students and leaders will build relationships and a sense of community where everyone is valued.
2. YK1 Board, educators, students and leaders commit to honouring local knowledge and culture while fostering global awareness.
3. YK1 Board, educators, and leaders will actively work with families, Elders, Knowledge Keepers, and community members to dismantle systemic racism and build learning environments grounded in equity, respect and Indigenous ways of knowing.