



YELLOWKNIFE EDUCATION DISTRICT NO. 1

BOARD of TRUSTEES

Regular Meeting

AGENDA

March 12, 2024 – 7:00 PM

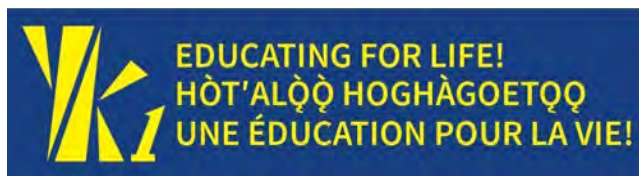
Google Meet link:

<https://meet.google.com/rsu-arbr-hms>

- 1.0 Call to Order
- 2.0 Land Acknowledgement
- 3.0 Chairperson's Opening Remarks
- 4.0 Declaration of Conflict of Interest
- 5.0 Adoption of Agenda
- 6.0 Delegations & Presentations
 - 6.1 Iona Strachan, Regional Inclusive Schooling Coordinator (RISK) on:
 - i. Mental Health and Wellness Framework, and
 - ii. Rehabilitation Services at YK1
- 7.0 Review and Approval of Minutes
 - 7.1 February 2, 2024 Special Board Meeting
 - 7.2 February 13, 2024 Regular Board Meeting
- 8.0 Business Arising from the Minutes
 - 8.1 Action Items
- 9.0 Trustee Statements
 - Per Bylaws: *Trustee Statements are individual opinions and are not intended to represent the views of the Board. Trustee statements are not debatable and there will be no opportunity for rebuttal or questions*
- 10.0 Unfinished Business
 - 10.1 CYC Update
 - 10.2 Policy 3 – Role of the Trustee
 - 10.3 CSBA Quarterly Board Meeting
- 11.0 New Business
 - 11.1 Policy 10 – Role of the Superintendent
 - 11.2 Mobility Accessibility Review
 - 11.3 Report Card Template
- 12.0 Reports
 - 12.1 Chairperson's Report
 - 12.2 Standing Committee Reports
 - 12.2.1 Finance & Facilities
 - 12.2.2 Policy & Governance

- 12.2.3 Public Engagement & Advocacy
- 12.2.4 Audit Committee
- 12.2.5 Committee of the Whole
- 12.2.6 NWTTA Teacher-Board Committee
- 12.2.7 USW-Board Advisory Committee
- 12.3 Ad Hoc Committee Reports
 - 12.3.1 Strategic Plan Committee
 - 12.3.2 Negotiations Committee
- 12.4 Superintendent's Report
 - 12.4.1 Assistant Superintendent of Curriculum & Learning Report
 - 12.4.2 Assistant Superintendent of HR & Learning Report
 - 12.4.3 Secretary Treasurer Report
 - 12.4.3.i Director of Operations Report
- 12.5 Trustee Reports
- 12.6 Trustee PAC Meeting Reports
 - 12.6.1 École Îtł'ò
 - 12.6.2 Mildred Hall School
 - 12.6.3 N.J. Macpherson School
 - 12.6.4 Range Lake North School
 - 12.6.5 École Sir John Franklin High School
 - 12.6.6 École William McDonald School
- 13.0 Announcements – events calendar attached
- 14.0 Date and Time of Next Meetings:

April 9, 2024	12:00 PM	COW Meeting
April 9, 2024	6:30 PM	Executive Session – in camera
April 9, 2024	7:00 PM	Regular Board Meeting
- 15.0 Chairperson's Closing Remarks
- 16.0 Adjournment

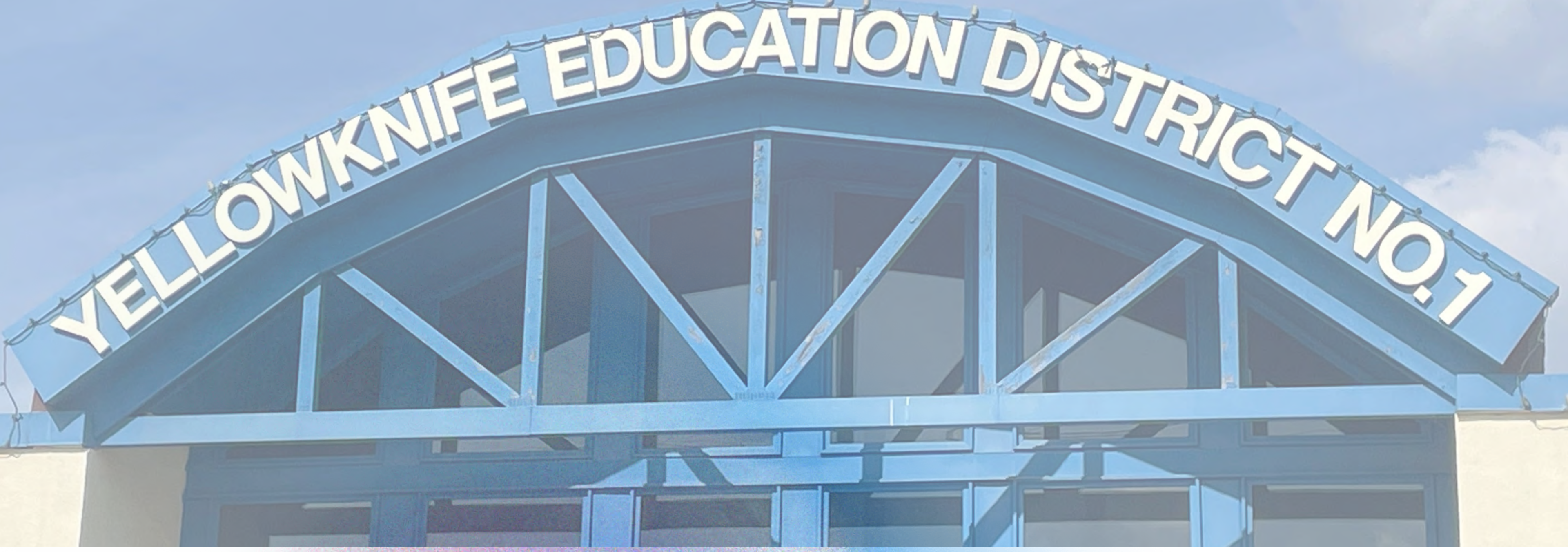


BOARD REPORT

Title:	Delegations & Presentations – RISC Presentation
Contact:	Shirley Zouboules
Date Submitted:	March 12, 2024
Mandate:	<ul style="list-style-type: none"> • Cultivate a culture of holistic wellness • Honour and celebrate Indigenous Language and Culture for all learners • Ensure inclusive, equitable and authentic learning experiences • Foster critical understanding of local, national and global issues
Background:	<p>Presentation and Delegations: Iona Strachan, Regional Inclusive Schooling Coordinator (RISC)</p> <p>Mental Health and Wellness Framework</p> <p><i>Update on the Framework, Strategic Actions and Contribution from ECE</i></p> <p>In mid-January, ECE defined the amount and timeline for spending of the current School-Based Mental Health and Wellness funding, and outlined in their DRAFT School-Based Mental Health and Wellness Framework how the contribution funds could be spent with guidelines around the role of any mental health and wellness worker in schools funded with this money. YK1's RISC will be providing an update on the planning and development of YK1's Mental Health and Wellness Team, linking it to the work Monique Thomas has been doing towards the finalization of the Mental Health and Wellness Framework and the development of the accompanying Strategic Actions.</p> <p>Rehabilitation Services at YK1</p> <p><i>Speech Language Pathology</i></p> <p>With the drastic decrease in rehabilitation service provision for YK1 over the past few years, the increasing cost of accessing private services, and the fact that ECE does not fund us to access services outside of what is offered by Health and Social Services, YK1 has been looking at trying to fill this gap in a different way. Starting with our highest rehabilitation need, Speech Language Pathology (SLP), the RISC will review the district's data of identified needs, propose a solution for support and submit a request for your financial approval.</p>
Recommendations:	Accept for Information

YK1 School-Based Mental Health & Wellness Program Model

INITIAL BUDGETARY & HUMAN RESOURCES PLANNING



Jurisdictional Scan

Sampling of Mental Health & Wellness Student Services Across Canada

BRITISH COLUMBIA

Integrated Child and Youth Teams (ICY). Teams operate in school districts’ boundaries and maintain close ties with groupings of schools, serving all children, youth and families within a school district. ICY team members include:

- ICY program leaders
- Child and youth mental health clinicians
- ICY clinical counsellors
- Youth substance use clinicians
- Youth peer supports
- Family/caregiver peer supports
- Indigenous child and youth support positions
- Administrative support roles

PRINCE EDWARD ISLAND

Student well-being teams work in all Island public schools advising, consulting and providing direct service to children and youth who are struggling with mental, social and physical health issues. Teams include trained professionals who have experience working with children and youth. They include:

- Student Well-being Social Workers
- Student Well-being Registered Nurses
- Student Well-being Outreach Workers

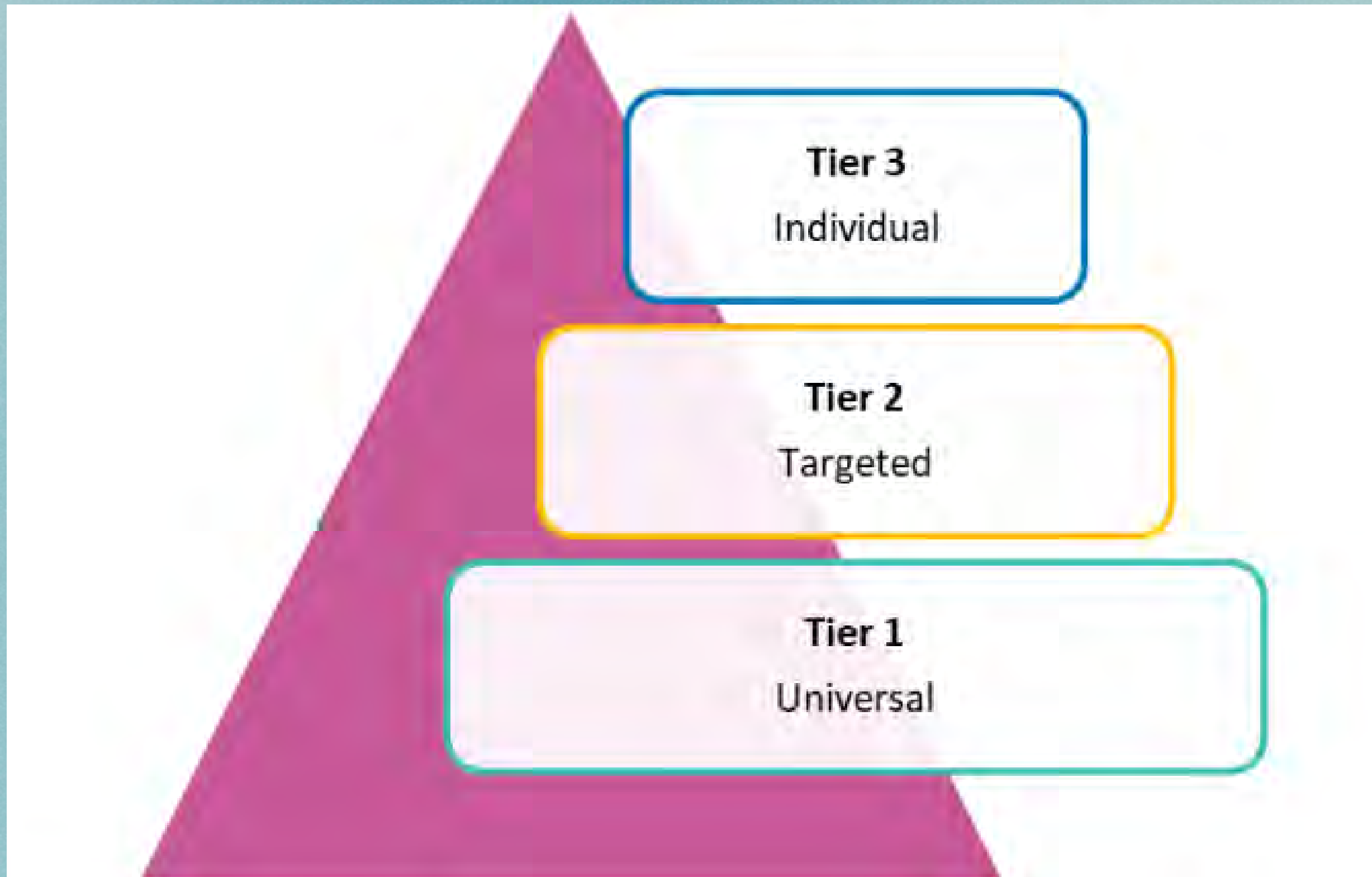
ALBERTA

The Government of Alberta is supporting close to 80 mental health pilot projects, with the final projects being completed by the end of the 2024-25 school year. The projects will encourage student well-being through new and innovative approaches to providing supports and services like counselling, social and emotional learning, student assessment, family- and parent-oriented supports, and training for school staff.

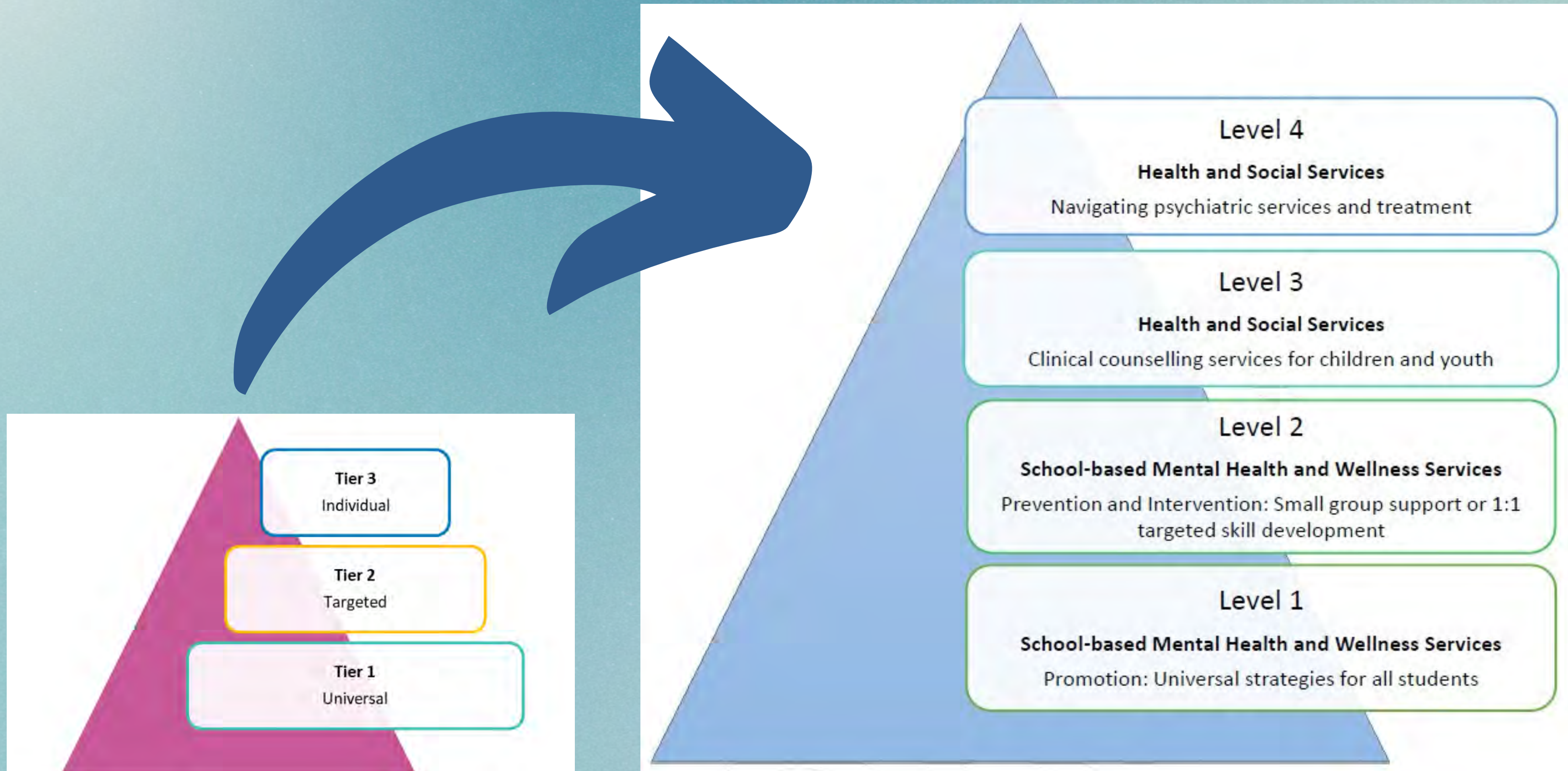
YUKON

The Student Support Services staff and itinerant teachers work with school-based personnel to provide collaborative, multi-disciplinary support to students, school personnel, families and communities throughout the territory. Team members include such areas as: Educational Psychology, Occupational Therapy, Speech Language Pathology, Physiotherapy Student Support Consultants School Community Consultant Teacher for the Visually Impaired Teacher for the Deaf and Hard of Hearing Positive Behaviour Interventions & Supports FASD Diagnostic Team Assistive Technology Committee

NWT's Educational Programming and Response to Intervention Support Model



ECE School-based Mental Health and Wellness Model



ECE's Inclusive Schooling Directive

Key Competencies, and Capable Person



Possible Model Options

#1- SITE SPECIFIC

Each school will receive a position that will be hired through a common general JD. The Wellness Mentor will be located at each YK1 School and will serve that particular population only.

#2- DISTRICT TEAM

A District Team of 6 Wellness Mentors will be hired that take a holistic approach to mental health and wellness. This team will work together to serve the needs of the all YK1 schools collectively. The positions can still be located at a school, but shared when the need arises for specific areas of expertise.

#3-TEAM WITH MANAGER

As an extension of the District Team approach option, a Manager will be added to ensure equity and overall quality in planning, processes, services provided, etc. In addition to overall vision and implementation, the Manager would also be a working member of the team.

Strengths & Stretches of Option 1

Strengths

- Consistency in proximity and understanding of position.
- Increased access and will help with relationship building.
- Equity of quantity of professional connected to each school.

Stretches

- School is limited to the expertise of specific individual hired for that location.
- Inequity may be present if expertise across schools isn't similar.
- If hiring is limited, some schools may not receive service in a timely manner.

Strengths & Stretches of Option 2

Strengths

- Equity for all schools to access the same expertise in a variety of areas.
- The team approach would ensure consistency and best practice service provision to all schools.

Stretches

- A referral system and triage criteria will have to be developed.
- Overseeing this team would be added responsibility for another District Office staff member.
- Clear communication of the team role to schools and families.

Strengths & Stretches of Option 3

Strengths

- Equity for all schools to access the same expertise.
- The team approach would ensure consistency and best practice service provision to all schools.
- A diverse team approach provides a broader range of services.
- Team lead would relieve other District Office staff of oversight responsibility.

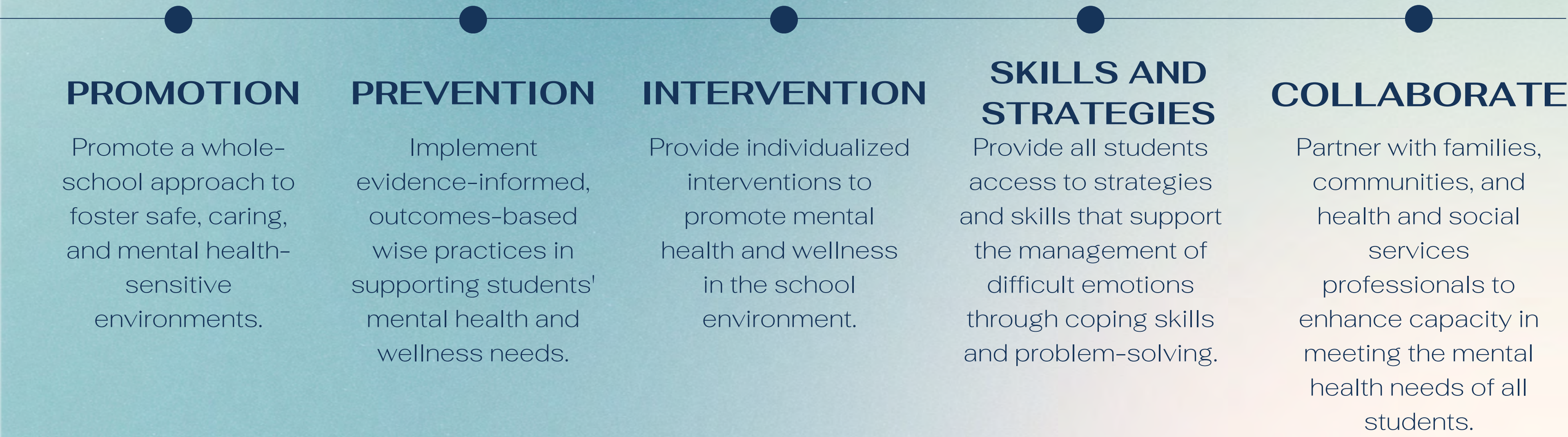
Stretches

- clear communication of the team role to schools and families.
- A referral system and triage criteria will have to be developed.

YK1 Mental Health and Wellness Team

Roles defined as outlined in ECE’s SBMHW Framework Model (page 8)

1 Team Lead
5 Wellness Mentors



Mental Health and Wellness Team Member Roles

Mental Health and Wellness Team Lead

- Provide leadership & guidance to the MHWT
- Input into program policy & procedure development
- Identify & source PD for the MHWT
- Develop and facilitate district mental health & wellness PD
- Oversight of all MHWT projects
- Core member of the Regional-Based Support Team & relevant leadership groups
- Community-based and government organization liaison
- Crisis debriefing
- Transitional counselling
- May be expected to fulfill Wellness Mentor Role when required

Wellness Mentors

- Deliver proactive and preventative programming
- Member of the School-Based Support Teams & relevant committees
- Focus on building student capacity
- Utilize universal strategies
- Provide small group support
- provide 1:1 targeted skill development
- Support educators & school staff to embed foundational best practice
- Promote mental health literacy and advocacy in schools



PLANNING FOR REHAB

SPEECH LANGUAGE PATHOLOGY

CURRENT YK1 ISSUES

ACCESSING SLP SERVICES

Public Services

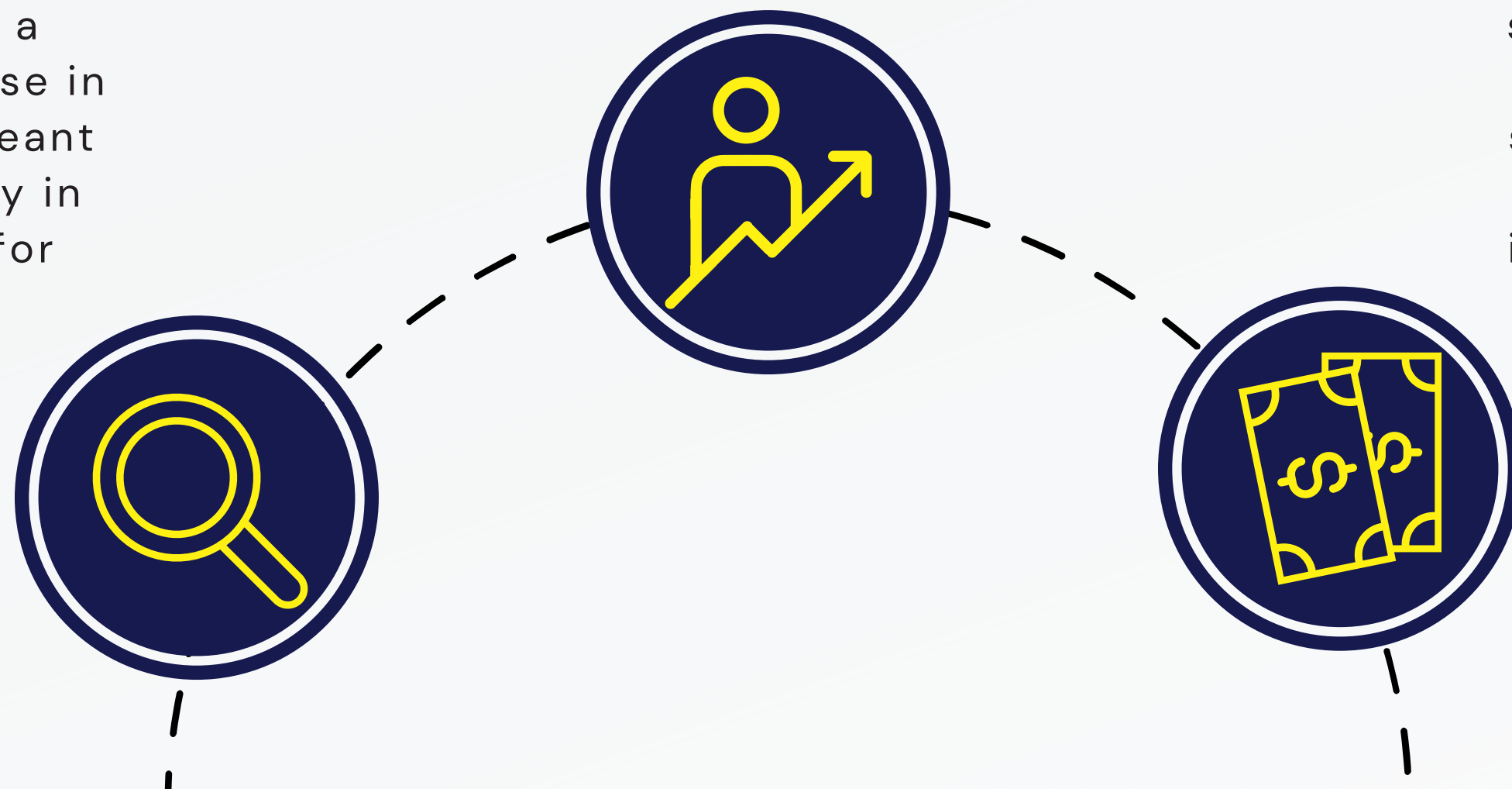
There has been a consistent decrease in capacity of the public services over the last few years with a significant increase in need. This has meant growing difficulty in accessing SLP for students.

Private Services

There is an increased reliance on private contractors to access SLP services. This also means service costs increase due to demand.

Funding

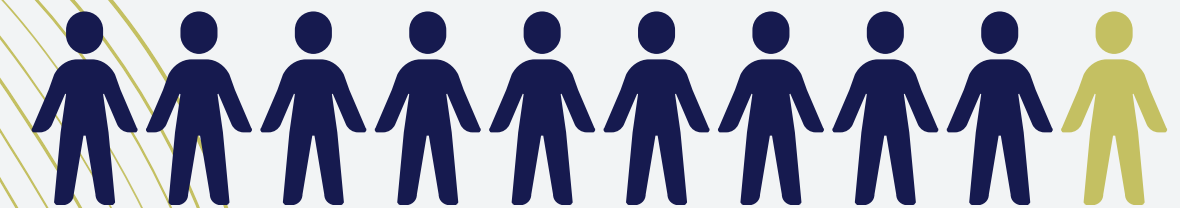
ECE does not fund SLP services, despite the lack of capacity with the government service. In order to provide service to students, money is utilized from other inclusive schooling budget lines.



STATISTICS

Of the 2341 students across YK1 schools, 208 have been identified as requiring SLP support beyond that which can be provided in the regular educational setting. Currently, none of them are receiving programmed therapy through health.

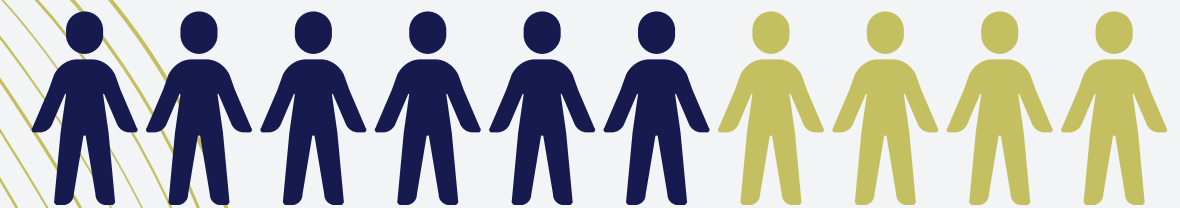
90%



STATISTICS

Of the 208 students identified as requiring SLP support beyond that which can be provided in the regular educational setting, 131 are eligible for Jordan's Principle funding.

63%



THE GOAL

Following best practice, we create a team focused on the provision of timely service to all students in our district identified as requiring support while implementing universal strategies to proactively intervene and reduce need for support in the future.

PROSPECTIVE SOLUTION

Hiring of 3 SLPs to provide service to all students across the YK1 District

STRATEGY 1

Hiring of Support Assistants to provide SLP programmed direct therapy

STRATEGY 2

Advocate to receive government funding for the provision of this health service

STRATEGY 3

REQUEST TO THE BOARD OF TRUSTEES

01

SPEECH LANGUAGE PATHOLOGIST

Salary & Benefits
Certification Renewal

02

ADVOCACY

Publicly
Governmentally



YELLOWKNIFE EDUCATION DISTRICT NO. 1

BOARD of TRUSTEES Special Board Meeting

MINUTES

February 2, 2024 – 12:10 PM

(signed meeting waivers attached)

Trustees present: Allan Shortt, Barbara Bell, David Wasylciw, Jason Snaggs (online), Michelle Peters, Terry Brookes, and Tina Drew (online)

Regrets: none

Administration Present: Jameel Aziz, Tram Do, Landon Kowalzik, Pat Thagard and Bronwyn McPhail

Others Present: none

Chairperson: David Wasylciw

Meeting Recorder: Patrizia Thagard

- 1.0 Meeting called to Order at 12:10 PM. Seven (7) Trustees were present, quorum was met.
- 2.0 Land Acknowledgement – Chairperson Wasylciw respectfully acknowledged that we live, work and, learn on Chief Drygeese Territory in the Akaitcho region, the traditional territory of the Yellowknives Dene First Nation.
- 3.0 Chairperson's Opening Remarks – Chairperson Wasylciw thanked everyone for attending the meeting.
- 4.0 Declaration of Conflict of Interest - none
- 5.0 Adoption of Agenda

Motion #: 01/02-02/23-24

I move that Yellowknife Education District No. 1 Board of Trustees adopt the agenda as presented.

Moved by: Trustee Brookes; Seconded by: Trustee Shortt

Carried

- 6.0 New Business - Hiring of a recruitment firm for YK1 Superintendent/CEO search

Motion #: 02/02-02/23-24

I move that the Yellowknife Education District No. 1 Board of Trustees approve contacting ASBA to assist with recruiting a new Superintendent/CEO.

Moved by: Trustee Brookes; Seconded by: Trustee Shortt

Carried

- 7.0 Date and Time of Next Meetings:

Feb 13, 2024	12:00 PM	COW Meeting
Feb 13, 2024	6:30 PM	Executive Session – in camera
Feb 13, 2024	7:00 PM	Regular Board Meeting

15.0 Chairperson's Closing Remarks

Chairperson Wasylciw thanked everyone for attending the meeting.

16.0 Adjournment

Motion #: 03/02-02/23-24

I move to adjourn this meeting of the Yellowknife Education District No. 1 Board of Trustees.

Moved by: Trustee Shortt; Seconded by: Trustee Bell

Carried

Meeting adjourned at 12:15 PM.

Committee Acting Chairperson
Wasylciw

Jameel Aziz, Superintendent/CEO
(in place of Secretary Treasurer,
vacant at time of approval)



YELLOWKNIFE EDUCATION DISTRICT NO. 1

SPECIAL BOARD MEETING WAIVER

Hiring of a recruitment firm for YK1 Superintendent/CEO search

Special Meetings of the Board may be requested at any time by the Chairperson, or by written agreement of at least four Trustees. Each Trustee must be notified of a Special Meeting in writing by registered mail at least six clear days before the date of the Meeting. The requirement to inform Trustees of Special Meetings by registered mail may be waived if all Trustees have provided a signed and written acknowledgment of the meeting.

Due to emergent nature of the business item, I agree to waive the requirements for six days notice via registered mail of the Special Board Meeting to be held on **Friday, February 2, 2024 at 12:10 PM**

David Wasylciw, Chair - signature:


 David Wasylciw (Jan 30, 2024 21:26 MST)

Date:

Tina Drew, Vice-Chair - signature:


 Tina Drew (2024 18:58 GMT)

Dated:

Allan Shortt, Trustee - signature:

Date:

Barbara Bell, Trustee - signature:

Dated:

Jason Snaggs, Trustee - signature:

Date:

Michelle Peters, Trustee - signature:

Date:

Terry Brookes, Trustee - signature:

Dated:



YELLOWKNIFE EDUCATION DISTRICT NO. 1

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David Wasylciw, Chair - signature: _____

Date: _____

Tina Drew, Vice-Chair - signature: _____

Dated: _____

Allan Shortt, Trustee - signature: _____

Date: Jan 30 2024

Barbara Bell, Trustee - signature: _____

Dated: _____

Jason Snaggs, Trustee - signature: _____

Date: _____

Michelle Peters, Trustee - signature: _____

Date: _____

Terry Brookes, Trustee - signature: _____

Dated: _____



YELLOWKNIFE EDUCATION DISTRICT NO. 1

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David Wasylciw, Chair - signature: _____

Date: _____

Tina Drew, Vice-Chair - signature: _____

Dated: _____

Allan Shortt, Trustee - signature: _____

Date: _____

Barbara Bell, Trustee - signature: Barbara BellBarbara Bell (Jan 30, 2024 15:58 MST)Dated: Jan 30, 2024

Barbara Bell

Jason Snaggs, Trustee - signature: _____

Date: _____

Michelle Peters, Trustee - signature: _____

Date: _____

Terry Brookes, Trustee - signature: _____

Dated: _____



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Date: _____

Tina Drew, Vice-Chair - signature: _____

Dated: _____

Allan Shortt, Trustee - signature: _____

Date: _____

Barbara Bell, Trustee - signature: _____

Dated: _____

Jason Snaggs, Trustee - signature: _____

Date: Jan 30, 2024

Michelle Peters, Trustee - signature: _____

Date: _____

Terry Brookes, Trustee - signature: _____

Dated: _____



YELLOWKNIFE EDUCATION DISTRICT NO. 1

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David Wasylciw, Chair - signature: _____

Date: _____

Tina Drew, Vice-Chair - signature: _____

Dated: _____

Allan Shortt, Trustee - signature: _____

Date: _____

Barbara Bell, Trustee - signature: _____

Dated: _____

Jason Snaggs, Trustee - signature: _____

Date: _____

Michelle Peters, Trustee - signature: *MHPeters*
MHPeters (Jan 30, 2024 17:15 MST)

Date: Jan 30, 2024

Terry Brookes, Trustee - signature: _____

Dated: _____



YELLOWKNIFE EDUCATION DISTRICT NO. 1

SPECIAL BOARD MEETING WAIVER**Hiring of a recruitment firm for YK1 Superintendent/CEO search**

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David Wasylciw, Chair - signature: _____

Date: _____

Tina Drew, Vice-Chair - signature: _____

Dated: _____

Allan Shortt, Trustee - signature: _____

Date: _____

Barbara Bell, Trustee - signature: _____

Dated: _____

Jason Snaggs, Trustee - signature: _____

Date: _____

Michelle Peters, Trustee - signature: _____

Date: _____

Terry Brookes, Trustee - signature: TBrookes
TBrookes (Jan 31, 2024 08:33 MST)Dated: Jan 31, 2024
Jan 31, 2024



YELLOWKNIFE EDUCATION DISTRICT NO. 1
BOARD of TRUSTEES
Board Meeting
MINUTES

February 13, 2024 – 6:30 (in-camera)

Public Meeting: 7:00 PM

District Office Boardroom & Google Meet

Trustees present: Allan Shortt, Barbara Bell, David Wasylciw, Michelle Peters, Terry Brookes, and Tina Drew

Regrets: Trustee Jason Snaggs

Administration Present: Jameel Aziz, Shirley Zouboules, Jordan Martin, Jean-Marie Mariez, Jeff McConomy, Pat Thagard and Bronwyn McPhail

Chairperson: David Wasylciw

Meeting Recorder: Patrizia Thagard

- 1.0 Meeting called to order at 6:30 PM. Six (6) Trustees were present, quorum was met.

Motion #: 01/02-13/23-24

I move that Yellowknife Education District No. 1 Board of Trustees move into in camera.

Moved by: Trustee Peters; Seconded by: Trustee Shortt

Carried

Motion #: 02/02-13/23-24

I move that Yellowknife Education District No. 1 Board of Trustees move out of in camera at 7:03 PM.

Moved by: Trustee Peters

Seconded by: Trustee Drew

Carried

Motion #: 03/02-13/23-24

I move that the Yellowknife Education District No. 1 Board of Trustees take a brief recess before beginning the Regular Board Meeting.

Moved by: Trustee Bell

Seconded by: Trustee Shortt

Carried

Meeting reconvened at 7:09 PM

- 2.0 Land Acknowledgement

Chairperson Wasylciw respectfully acknowledged that we live, work, and learn on Chief Drygeese Territory in the Akaitcho region, the traditional territory of the Yellowknives Dene First Nation.

- 3.0 Chairperson's Opening Remarks

Chairperson welcomed everyone to the meeting.

- 4.0 Delegations & Presentations

Mr. Jean-Marie Mariez and Mr. Jeff McConomy gave a presentation about teacher training for Intensive and Post-Intensive French (IF and PIF) programs. Teachers require specialized training in order to deliver and assess student progress in those programs. Clips from videos developed to train teachers to deliver those language programs were shown. The videos were developed by YK1 and have been shared with YK1's partners, which include the

South Slave DEC, Sahtu DEC, Yellowknife Catholic Schools, the Yukon Ministry of Education and the Nunavut Ministry of Education. The videos will be used by teachers within YK1 schools and by the project partners as professional development resources. The video project was approved for 7 videos. YK1 district staff came up with 20 video ideas. The \$75,000 funding provided by the GNWT resulted in the creation of 14 videos which includes 4 for school administrators.

Trustees were impressed with the quality and content of the videos produced and the partnerships formed to create them.

5.0 Declaration of Conflict of Interest – none

6.0 Adoption of Agenda

Motion #: 04/02-13/23-24

I move that Yellowknife Education District No. 1 Board of Trustees adopt the February 13, 2024, Regular Board Meeting agenda.

Moved by: Trustee Shortt Seconded by: Trustee Brookes **Carried**

7.0 Review and Approval of Minutes

7.1 January 16, 2024 Board Meeting Minutes

Motion #: 05/02-13/23-24

I move that the Yellowknife Education District No. 1 Board of Trustees approve the January 16, 2024 Board Meeting Minutes as amended.

Moved by: Trustee Wasylciw Seconded by: Trustee Drew **Carried**

7.2 February 2, 2024 Special Board Meeting - deferred to March Board meeting

8.0 Business Arising from the Minutes

8.1 Action Items - The list was reviewed and updated.

Motion #: 06/02-13/23-24

I move that the Administration update the Action Items List to reflect the changes made by the Yellowknife Education District No. 1 Board of Trustees.

Moved by: Trustee Drew Seconded by: Trustee Shortt **Carried**

No other business arising from the minutes.

9.0 **Trustee Statements** - none

10.0 **Unfinished Business**

10.1 Approval of 2024/2025 School Calendars

Motion #: 07/02-13/23-24

I move that the Yellowknife Education District No. 1 Board of Trustees approve the 2024/2025 School Calendars as presented.

Moved by: Trustee Brookes Seconded by: Trustee Bell **Carried**

11.0 **New Business**

11.1 CYC Update

Report included in Agenda Package

11.2 2024 Sir John Europe Trip (SJET) Approval

This trip was approved in principle last year. Information about the 2024 SJET trip is included in the Agenda Package.

Motion #: 08/02-13/23-24

I move that the Yellowknife Education District #1 Board of Trustees approve the 2024 SJET trip as presented.

Moved by: Trustee Brookes Seconded by: Trustee Shortt

Carried

Action: Administration to ask the SJET students and WMS staff (PD conference trip) to do a presentation to the Board about their trip before the end of the school year.

Chairperson Wasylciw to sign and include the motion number in the Pre-Trip Approval form.

11.3 Update on Exploring Federal Trades Training Opportunities

Trustee Peters reviewed the letter contained in the Agenda Package regarding funding from Crown-Indigenous Relations and Northern Affairs Canada (CIRNAC), provided background on the partnership with Yellowknife Catholic Schools (YCS) to access funding for Trades programs.

Motion #: 09/02-13/23-24

I move the Yellowknife Education District #1 Board of Trustees endorse the joint YK1 and YCS letter and proposal requesting funding from the Government of Canada, through the Giant Mine Program, in principle, for completion of a skills needs analysis.

Moved by: Trustee Peters Seconded by: Trustee Bell

Carried

The following suggestions were made to the committee with regard to fine tuning the content of the letter: ensure wording is positively framed, clarify content on page 45 by adding wording in the "ASK:" line to indicate "Federal fiscal year 2024-2025", provide itemized information about what the \$200K being requested will be used for, and include both YK1 and YCS logos on the letter.

12.0 Reports

12.1 Chairperson's Report – attached to agenda package

Chairperson Wasylciw added that he and Trustee Shortt attended an École William McDonald Middle School Student Council meeting. There was a lot of discussion around bathrooms and associated behaviors, and a lot of positive feedback about how positive the school feels this year. Overall it was a very positive meeting.

12.2 Standing Committee Reports

12.2.1 Finance & Facilities Committee

Report attached to agenda package.

Motion #: 10/02-13/23-24

I move the Yellowknife Education District #1 Board of Trustees approves the creation of a separate internal surplus account called "Funds from Nordic Arms" and to move the \$2 Million proceeds from the sale of Nordic Arms to this account.

Moved by: Trustee Drew Seconded by: Trustee Shortt

Carried

Board of Trustees to have further discussions about what these funds will be used for. Trustees would like to see the funds used for long term goals with direct benefits to students as a priority.

12.2.2 Policy & Governance Committee

Update to Policy 3 is in process including incorporating feedback received.

Policies 8 & 10 are also in process. The Committee has done a lot of work on committee housekeeping.

The Committee will be looking at Policies 12 & 13 next and ask that Trustees have a look at those policies and provide any feedback via email.

Trustee Shortt was thanked for his time and efforts on the Policy Committee.

12.2.3 Public Engagement & Advocacy Committee

The Committee will hold its first meeting on Thursday, February 15, 2024.

12.2.4 Audit Committee

Nothing to report.

12.2.5 Committee of the Whole (COW)

Committee meeting agenda and January minutes which were approved today are contained in the agenda package. There are no additional items to report.

12.2.6 NWTTA Teacher–Board Committee

No meetings have been held yet.

An election for NWTTA President will be held next week.

12.2.7 USW-Board Advisory Committee

A meeting with a United Steelworkers (USW) union representative was postponed.

12.3 AD Hoc Committee Reports

12.3.1 Strategic Plan Committee – nothing to report

12.3.2 Negotiations Committee – no negotiations at the moment, nothing to report.

12.4 Superintendent's Report

The report is included in the agenda package. No questions.

12.4.1 Assistant Superintendent of Curriculum & Learning Report

The report is included in the agenda package.

It was noted that Information Technology (IT) and report cards are in the report because IT faces many hurdles at exam time.

The issues with the phone system at École It'ô have been resolved.

VTRA II stands for Violence Threat Risk Assessment. It is a two-day training about assessing situations and occurrences for potential future risk. The training was taken by staff across the district.

Communication from agencies that oversee children in care was noted as something that needs to be improved.

12.4.2 Assistant Superintendent of HR & Learning Report

The report is included in the agenda package.

Fluctuation in enrolment is due to students and École Sir John Franklin High School that meet the requirements to graduate at the end of the first term.

Enrolment of Route 51 and homeschooled students also fluctuates.

12.4.3 Secretary Treasurer Report

Position is currently vacant. Finance update provided under Finance Committee.

12.4.3.i Director of Operations Report

The report is included in the agenda package.

For staff safety, issues with opening and closing blinds at École Itł'ò were noted as something that should be included on the deficiency list.

12.5 Trustee Reports - none

12.6 Trustee PAC Meeting Reports (no meetings/nothing to report unless indicated)

12.6.1 École Itł'ò - meeting tentatively scheduled for next week.

12.6.2 Mildred Hall School – report included in agenda package; Trustee Drew to attend February meeting on behalf of Trustee Peters who will not be available.

12.6.3 N.J. Macpherson School – meeting is tomorrow

12.6.4 Range Lake North School – no meeting in Jan and none scheduled for Feb

12.6.5 École Sir John Franklin High School – nothing to report

12.6.6 École Wm. McDonald School – nothing to report

13.0 Announcements – events calendar in the agenda package

14.0 Date and Time of Next Meetings:

March 12, 2024, 12:00 PM	COW
March 12, 2024, 6:30 PM	Executive Session – in-camera
March 12, 2024, 7:00 PM	Board Meeting

15.0 Chairperson's Closing Remarks

Everyone was thanked for attending the meeting. There are only 979 days until the next Board election. The Board is tasked with tackling as many items on the work plan as possible.

16.0 Adjournment

Motion #: 11/02-13/23-24

I move that this board meeting of the Yellowknife Education District No. 1 Board of Trustees be adjourned.

Moved by: Trustee Shortt Seconded by: Trustee Brookes **Carried**

The meeting adjourned at 8:55 PM

Chairperson Wasylciw

**Jameel Aziz, Superintendent/CEO
(in place of Secretary Treasurer,
vacant at time of approval)**

BOARD of TRUSTEES - Action Items - 2023-2024

Date	Meeting	Action Item	Assigned to	Due Date (if applicable)	Status	COMMENTS/Request for edit
11-Apr-2023	Board Meeting	Finance Committee to work with Administration to create a risk register for all repairs needed to district infrastructure	Finance Committee & Administration	Operations	In Progress	Pending new Secretary Treasurer
9-May-2023	COW Meeting	Discuss the creation of a list of triggers and list of people to include in discussions (procedure) for school name changes	Policy Cttee	5/19/2023 new:	In Progress	Policy to be reviewed
13-Jun-2023	Board Meeting	Report on Joint Use report from the City	Administration	Update March 2024	In Progress	Waiting for response from the City-on hold
28-Jun-2023	Special Board Mtg	Recommendation to receive budget and future operating plan together so the Board can ensure they are aligned	Administration	spring 2024	In Progress	Finance Committee to provide a report
26-Sept-2023	Board Meeting	Create an AI framework including benchmarks, standards and objectives for Boards support.	Administration to provide framework	TDB	In progress	
Nov 14-2023	COW	Send letter to Yellowknife MLAs representative about meeting with YK MLAs early in the new year.	Board Chair	Update March 2024	In progress	something to be scheduled in the near future; letter to be sent to ensure a response
Nov 14-2023	Board Meeting	Schedule a COW for further discussion and responses to questions about Information Technology that were brought up at the September 23, 2023 Board meeting	Administration & Board	spring 2024	In progress	Special COW to be scheduled
Dec 12-2023	Board Meeting	Update the Board of Bus Pass Process for the 2024/25 school year	Administration	Ongoing	In Progress	A follow-up meeting to be set/YCS now lead on meetings
Dec 12-2023	Board Meeting	Provide a list of workshop topics available to Trustees for a Board workshop	Chairperson Wasylciw and Vice-Chairperson Drew to		In progress	
Jan 16-2024	COW	Draft a letter to the City on behalf of the Board and suggest school leadership and PAC send letters to the city as well regarding crosswalk safety	Administration/Board	February 2024	in progress	
February 2024	Board Meeting	Work with YCS to finalize letter on Exploring Federal Trades Training Opportunities	Board Chair	March 2024	in progress	
Recently Completed:						
Jan 16-2024	Board Meeting	Finalize contract with Crowe Mackay for 2023-2024 audit	Administration		Complete	
Jan 16-2024	Board Meeting	Provide an update about status of NJM renovations	Administration	February 13, 2024	complete	GNWT will not commit
Jan 16-2024	COW	Follow-up questions on the annual report to be responded to at next COW	Administration	February 13, 2024	complete	
Jan 16-2024	Board Meeting	Provide feedback on Policy 3	Trustees	Jan 30, 2024	completed	



BOARD REPORT

Title:	Community Youth Counselors (CYC) Transition Update
Contact:	Jameel Aziz, Superintendent/CEO
Date Submitted:	March 6, 2024
Mandate:	To provide information around the CYC transition from the Department of Health and Social Services (Health) to the Department of Education, Culture and Employment (ECE/Education) and the current YK1 status.
Background:	<p>YK1 is in the middle of the process for hiring Mental Wellness Workers for our schools which will be followed up with the hiring of a Mental Wellness Mentor Lead who will liaise closely with the Regional Inclusive Schooling Coordinator.</p> <p>We expect to have these positions filled by the end of spring break and have been pleased with the interest and number of quality applications received.</p> <p>We are optimistic around the service these individuals will provide to students and schools.</p>
Recommendations	Accept report as presented (no attachment)
Attachment?	Yes_____ No_x_____



BOARD REPORT

Title:	Policy & Governance Committee – Policy 3
Contact:	Michelle Peters, Trustee, Committee Chairperson
Date Submitted:	5 March 2024
Mandate:	<ul style="list-style-type: none"> ● Policy 8 – Standing Committees: Policy & Governance Committee ● Policy 5 – Board By-laws ● Policy Committee Work Plan 2022-2026
Background:	Policy 3 was posted for public review in 2023, tabled at the January 2024 board meeting, final draft attached for approval with comments and amendments from reviewers incorporated.
Recommendations:	It is recommended that the board vote on the motion as stated
Proposed Motion:	I move that the Yellowknife Education District No. 1 Board of Trustees accept the changes as presented and approve Policy 3 as amended
Attachment:	Yes__X__ No____ Meeting Minutes- Mar 5, 2024 Policy 3- Final Draft; Policy 3 Current



Policy 3 - Role of the Trustee

Purpose:

The role of the Trustee is to contribute to the Board as it carries out its mandate and strives to achieve its mission and goals. **The oath of office taken or affirmation made by each trustee when the trustee assumes office, binds that person to work diligently and faithfully in the cause of public education.**

Yellowknife Education District No. 1 is a corporation under Section 82 of the Education Act. The decisions of the Board of Trustees, in a properly constituted meeting, are those of the corporation. A Trustee acting individually has only the authority and status of any other individual in the community. A Trustee that is given authority by the Board to act on its behalf may carry out duties individually but only as an agent of the Board. In such cases, the actions of the Trustee are those of the Board, which is then responsible for those actions.

Trustees are responsible and accountable to Yellowknife Education District No. 1 stakeholders (including, and not limited to, parents, taxpayers and the Minister of Education) for the educational welfare of students.

Specific Responsibilities of Individual Trustees:

- ~~1. The Trustee is responsible and accountable to Yellowknife Education District No. 1 stakeholders (such as parents, taxpayers and the Minister) for the educational welfare of students.~~
1. **Trustees advocate for learners, assessing educational policies in terms of what is the best for the whole child.**
2. **Trustees shall recognize their fiduciary responsibility to the District and the Public, and act in the best interest of the learners understanding that the learner's needs are paramount.**
3. The Trustee shall attend all ~~meetings of the Board~~ **Board and Committee meetings** unless unable to do so. Notification should be given to the Chair in advance of the meeting where feasible.
4. The Trustee shall become familiar with Board policies and procedures, particularly the Trustee Code of Conduct (Policy 4), meeting agendas, and reports in order to participate fully in Board business.
5. The Trustee shall support the decisions of the Board, regardless of how they might have voted. **Trustees shall refrain from making any statements that are contrary to the decisions of the board.**
6. The Trustee is encouraged to become acquainted with all matters reflecting the operation of the District and the schools within it. However, the Trustee will:
 - a. Refer queries, or problems not already covered by Board policy or procedures, to the Board for discussion and decision;
 - b. Refer queries, or problems of a purely administrative nature, to the superintendent for resolution; and



Policy 3 - Role of the Trustee

- c. Assist the superintendent with counsel and advice, by providing the benefit of the Trustee's judgment, experience and familiarity with the community.
9. Participate in Board/Trustee development sessions so that the quality of leadership and service to the District can be enhanced.
10. Share the materials and ideas gained from a trustee development activity with fellow trustees at the next available opportunity.
11. Stay current with respect to territorial, national, and international educational trends and issues.
12. Strive to develop a positive learning and working culture both within the board and the District.
13. Each year trustees will be assigned to different school PAC's on a rotational basis over the term of the Board.
 - The Trustee or their designate shall attend Parent Advisory Council meetings as scheduled, unless unavoidable circumstances arise, in which case the Trustee is expected to arrange an alternate attendee.
14. When delegated responsibility, will exercise such authority within the defined terms of reference in a responsible and effective way.
15. Attend jurisdiction or school events when possible.
16. The Trustee shall, as a matter of courtesy, advise the superintendent and the respective principal of their intentions to visit a school.
17. The Trustee shall refer all media inquiries on the Board decisions and policies To the Board Chairperson.

References/Related Documents:

- Education Act
- YK1 Administrative Procedures

Revision History			
Revision	Revision Description	Approved Date	Review Date
1-3	Adopted and revised before the revision table was included. Going forward a summary of the changes will be included in this table as they are approved.	May 2008 September 2012 September 2018	2022-2026 Board of Trustees
4	Updated policy to comply with current practices.		
5			
6			



BOARD REPORT

Title:	Policy & Governance Committee – Policy 10
Contact:	Michelle Peters, Trustee, Committee Chairperson
Date Submitted:	5 March 2024
Mandate:	<ul style="list-style-type: none"> ● Policy 8 – Standing Committees: Policy & Governance Committee ● Policy 5 – Board By-laws ● Policy Committee Work Plan 2022-2026
Background:	Policy 10 was reviewed during a facilitated 7 hour work session on Saturday, 17 February. Suggested changes were reviewed at the Policy & Governance Committee meeting on 5 March and hereto attached for approval.
Recommendations:	It is recommended that the board vote on the motion as stated
Proposed Motion:	I move that the Yellowknife Education District No. 1 Board of Trustees accept the changes as presented and approve Policy 10 as amended.
Attachment:	Yes__X__ No____ Meeting Minutes- Mar 5, 2024 Policy 10-Final Draft; Policy 10 Current



Policy 10: Role of the Superintendent

Purpose:

The Superintendent is the chief executive officer of the Board and is responsible for the organization, management and supervision of the District. The Superintendent is accountable to the Board for the responsibilities assigned to the position by the Board. The Superintendent is also accountable to ensure that the curriculum, policies and practices within the District comply with GNWT legislation, policies and curriculum guidelines.

Where the Superintendent delegates authority to District staff, the Superintendent retains ultimate responsibility to the Board for the tasks performed and the results achieved.

Specific Areas of Responsibility

1. Educational Leadership - The Superintendent shall:

- Provide leadership in all matters relating to education in the District.
- Ensure students in the District have the opportunity to meet the educational standards determined by GNWT legislation.
- Knowledgeable of current educational research, methodology, issues and trends
- Models life-long learning
- Upholds high ethical standards
- Implement education directives as established by the Board and/or GNWT legislation.

2. Student Focus

- Devoted to meeting student needs first
- Ensures that each student is provided with a quality education while fostering and maintaining a
- welcoming respectful, safe, caring, and inclusive environment
- Strong commitment to student achievement and success in all curricular areas
- Committed to healthy lifestyle, citizenship, and character development of students
- An understanding of and commitment to best practices in education and learning

3. Northern and Indigenous Context

- Ability to work within a Northern, cross-cultural environment
- Understanding of Indigenous culture and history, and commitment to reconciliation

4. Fiscal Responsibility - The Superintendent shall:

- Effectively supports the Board in the execution of its fiduciary responsibilities
- Ability to lead the budget process in collaboration with the Board
- Ability to supervise financial operations
- Uses available resources effectively and efficiently to meet strategic priorities and statutory requirements



Policy 10: Role of the Superintendent

- Ensures financial processes are prudent, accountable, transparent and readily understood by the public
- Ensure the fiscal management of the District by the Director of Corporate Services is in accordance with the terms and conditions of any funding received.
- Ensure that the District operates in a fiscally responsible manner and in accordance with Public Standards Accounting Board standards and principles.

5. Human Resources - The Superintendent shall:

- Have authority and responsibility for all personnel-related issues, except for those mandated in Board policy, labour legislation or collective agreements.
- Ensures that all staff are monitored and evaluated.
- Be responsible for succession planning, well-being, and professional development of all staff
- Ability to mentor and coach staff for maximum effectiveness and to utilize their unique strengths, talents and develop leadership potential in others
- An ability to effectively manage and implement change
- Demonstrates effective labour management skills
- Effective conflict resolution skills
- Professional, approachable, well-developed interpersonal skills
- Supportive team-building skills and ability to bring out the best in others
- Celebrates the successes and recognizes the achievements of others, while accepting responsibility for organizational failures
- Committed to continuous improvement of self, others, and the organization
- Maintains a healthy balance between personal life and work.

6. Policy and Procedures - The Superintendent shall:

- Honour and facilitate the Board's role in establishing policy.
- Be responsible for the development, implementation, evaluation and revision of Administrative Procedures. These Procedures shall be reviewed annually.
- Displays knowledge of the policy process and an ability to facilitate the Board's work regarding policy issues and related procedures

7. Superintendent/Board Relationships - The Superintendent shall:

- Establish and maintain positive, professional working relations with the Board.
- Honour and facilitate the implementation of the Board's roles and responsibilities as defined in Board policy.
- Maintains effective reporting structures with the Board
- Ability to develop and implement measurable reporting matrix to enhance Board oversight of the District



Policy 10: Role of the Superintendent

8. Strategic Planning and Reporting - The Superintendent shall:

- Ensures alignment with the Board's strategic direction
- Facilitate the planning process for the development of the Board's strategic directions.
- Be involved appropriately by the Board in the development process of the strategic plan (eg: Board approval of process and timelines, Board identification of priorities and key results, opportunity for Board input in the process, final Board approval.)
- Implement the strategic plan as approved by the Board.
- Report at least annually on the results achieved in the strategic plan.

9. Organizational Management - The Superintendent shall:

- Demonstrate effective organizational skills resulting in District compliance with Board directives and timelines.
- Report to the Minister on matters required by legislation and regulations.
- Fosters a positive safety culture for students and staff
- Provides effective asset and facilities management
- Ability to work effectively with the Department of Education, Culture and Employment, and become knowledgeable of, and conversant with legislation, policies, programs and funding mechanisms

10. Communications and Community Relations - The Superintendent shall:

- Ensure positive internal and external communications are developed and maintained.
- Develop and maintain positive and effective relations with government agencies, such as the GNWT and the City of Yellowknife.
- Proactive and effective skills resulting in community understanding and support of Board direction
- Solicits, interprets, and utilizes feedback effectively
- Provides clear public direction, consistent with Board and Government mandates
- Positive ambassador for the District
- Works effectively with media and stakeholders to profile the successes of the District, and to deal with issues in a manner which builds public confidence
- Conversant with current communications tools
- Purposefully visible in schools

11. Leadership Practices - The Superintendent shall:

- ~~Lead in a manner that is viewed by the Board as being effective and positive.~~
- Ability to develop a team of professionals who are united and motivated to meet the needs of all learners
- Ability to nurture a positive and progressive organizational culture marked by innovation, success, collaboration and staff wellness.



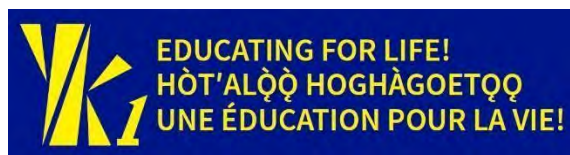
Policy 10: Role of the Superintendent

- Through transformative leadership, work towards creating a modern corporate organization
- Ability to maximize the District's access to existing and emerging opportunities
- Supporter of inclusive education; has an ability to meet the unique challenges of students with special needs
- Inclusive, collaborative, and transparent decision-making skills, balanced with the ability to make necessary decisions
- Ability to support positive working relationships within and between schools
- Sets high standards and holds themselves and others accountable for meeting those standards

References/Related Documents:

- Education Act
- ~~IDEAL CANDIDATE PROFILE~~
- Administrative Procedures Revision

Revision History			
Revision	Revision Description	Approved Date	Review Date
1-3	Adopted and revised before the revision table was included. Going forward a summary of the changes will be included in this table as they are approved.	May 2008 April 2015 December 2019	2022-2026 Board of Trustees
4	Updated policy to comply with current practices.		
5			
6			



BOARD REPORT

Title:	Mobility Accessibility Report
Contact:	Jameel Aziz, Superintendent/CEO
Date Submitted:	Mar 6, 2024
Mandate:	Update for Board of Trustees
Background:	Provide Background on a public concern
Other Headings as appropriate: Information	<p>A concern was brought to YK1 about the accessibility to Mildred Hall School from the pull off loop from Franklin Ave.</p> <p>This is a concern we have been aware of and have reached out for estimates to have a sidewalk paved from that drop off to the school.</p> <p>As part of that work, we are currently doing an assessment of mobility access to all of our schools and buildings, and a report with an estimated cost to address the issues will be produced prior to the end of the school year.</p>
Recommendations	- Accept report as presented
Attachment?	Yes_____ No_X_____



BOARD REPORT

Title:	Assistant Superintendent Report
Contact:	Shirley Zouboules
Date Submitted:	March 12, 2024
Mandate:	<ul style="list-style-type: none"> • Cultivate a culture of holistic wellness • Honour and celebrate Indigenous Language and Culture for all learners • Ensure inclusive, equitable and authentic learning experiences • Foster critical understanding of local, national and global issues
Background:	<p>Regular monthly report on education activities that align with the Board priorities</p> <p>YK1 Assessment and Reporting:</p> <p>Report card sample</p>
Recommendations:	Accept for Information

Yellowknife, NT, X1A 2N1

Phone:

Fax:

Principal:

Yellowknife District No.1 Education

Phone: 867-766-5050

School Year:
2023-2024

Reporting Period:
T1

Reporting Date:
Nov 24, 2023

Student:

Grade: 4

Daily Attendance

Reporting Term	Possible Days	Days Present	Percentage Present	Lates
T1	43	41.266666666666666	95.97%	1

It has been a wonderful term of learning. Report cards are a snapshot of student learning and inform families of what their child is doing well and what their next steps are. These report cards look different and complement the new NWT curriculum. Family/Teacher conferences are coming up and are a great opportunity to talk about your child as a learner. We recognize that learning starts at home and we welcome families as active partners in all phases of the educational process. We encourage you to share ideas, ask questions, and bring forward suggestions during this time. We look forward to celebrating your child with you.

Teacher

Principal:

Student Support Plan:
Regular - No SSP/IEP

Proficiency Scale

Emerging	Developing	Proficient	Extending
The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

Insufficient Evidence

The teacher does not have sufficient evidence in relation to the student's understanding of the concepts and competencies relevant to the expected learning. Insufficient Evidence (IE) is temporary and indicates that further information is required before a student can be evaluated.

Course Summary of Marks

Course Name	Teacher Name	T1
4. Growth as a Learner		
English Language Arts 4		EM
Health		DEV
Home RoomTime PM		
Mathematics 4		EM
Music 4		DEV
Physical Education 4		DEV
Science 4		DEV
Social Studies 4		DEV
Visual Arts 4		DEV

Term: T1

Course Name and Teacher	Comments	Mark
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Course Name and Teacher	Comments	Mark
Course: 4. Growth as a Learner Teacher:	<p>She has worked diligently this term. She has shown positive growth in all areas, and has been an active and enthusiastic participant in all class discussions and activities. Her creative flair and imagination have come alive during writing assignments this term. She has worked to be a kind friend to others and has shown good citizenship. She has been working to set and reflect upon learning goals each week. She regularly demonstrates the Dene law "Help each other".</p>	
Course: English Language Arts 4 Teacher:	<p>Please note: This term as we begin to pilot the NWT Adapted Curricula, students will receive a "progress indicator" in the subject areas of English Language Arts and Mathematics. The "progress indicator" is based on the grade level at which each student is currently working. If a student is currently working below grade level, the "progress indicator" will indicate their learning and development based on that level. If a student is working at grade level, the "progress indicator" will indicate their learning and development based on that level.</p> <p>She has:</p> <ul style="list-style-type: none"> • Shown an interest in a variety of texts • The ability to identify some of the parts of a story, including characters, setting, conflict and solution • The ability to summarize stories or passages • An increased interest in writing about her ideas and experimenting with vocabulary • The ability to re-read her writing to check that it makes sense, and with support, edit accordingly • The ability to collaborate cooperatively and actively with her peers to generate information using many sources and to exchange ideas • The ability to use voice in her writing, her personality shines through and this adds depth and perspective to her writing <p>Next Steps:</p> <ul style="list-style-type: none"> • Working to self, peer, and with a teacher edit her written work • Identify pieces of writing that she is most proud of to include in her learning portfolio • She is not yet reading at grade level and should choose and read books that connect to her own interests • Continue to build her curiosity through asking questions during class discussions, personal inquiry and research activities and discussions • Try to always work to the best of her ability. She has so many ideas, questions, and thoughts. The world needs to hear them 	EM
Course: Health Teacher:	<p>This term, our health classes were built around the Dene Laws "Share what you have and Help each other". Due to the evacuation based on the wildfires threatening our communities and delaying the beginning of the school year, we focused on personal wellness, safety, and self-regulation, making connections between things that happen in our lives and our thoughts, feelings, reactions, and building our "invisible tool-boxes" of strategies and ideas that help us find peace and stay calm. During class, we experimented with different grounding, breathing, and calming exercises, infused with movement at both high and low intensity levels. We have incorporated music and movement, as well as learning about the importance of listening to our bodies.</p>	DEV
Course: Mathematics 4 Teacher:	<p>She has demonstrated:</p> <ul style="list-style-type: none"> - Using modeling and manipulates she can add and subtract to 100 - The ability to communicate mathematical thinking related to fraction concepts - Problem solving involving multiplication concepts to 5x5 by making groups, and using reasoning to make connections between multiplication and addition <p>Next steps for</p> <ul style="list-style-type: none"> - She will make connections between number place and value - She will work towards estimating reasonably - A mathematical understanding of mathematical and division facts to 100 - A mathematical understanding of addition and subtraction to 1000 	EM

Course Name and Teacher	Comments	Mark
Course: Music 4 Teacher: 1	<p>In Music this term, we spent a few classes exploring the xylophone. The xylophone is an excellent instrument to cover scales, and explore ascending and descending scales in various pitches. We also learned how to play basic songs, using the notes on the xylophone. Students also explore rhythm through using percussion "boomwhackers", and playing together. Students also had time to experiment with learning scales on the guitar and relating them to the xylophone. Students shared their favourite musical styles, singers, and bands. For part of the term, we focused on music appreciation, listening to favourites of each student.</p>	DEV
Course: Physical Education 4 Teacher: 1	<p>She exhibits excellent body awareness and control when participating in gymnastic circuits. She can hold a position and invert her body on the rings and do a control dismount. I can demonstrate safe and proper stretching techniques before participating to increase mobility and safely prepare her body for physical activity.</p>	DEV
Course: Science 4 Teacher: 1	<p>In Science we explored structures and built towers with limited resources (spaghetti and marshmallows) to test the limits of design. We began a unit on Flight, and constructed various paper airplanes, and flying models to determine how different shapes glide through the air. Students discussed the different parts of their model and how wings, rudders and elevators work to control a plane/glider in flight. During key cultural experiences on multiple occasions, students participated in examining, dissecting, and preparing willow ptarmigan (<i>Lagopus lagopus</i>), spruce grouse (<i>Canachites canadensis</i>), and ruffed grouse (<i>Bonasa umbellus</i>) comparing and contrasting their feathers, attributes and what was found in their crop. She was excited to participate in dissecting different birds, and identifying the organs, especially the heart. I compared the primary, secondary and tertials of the wing, and how the down feathers were used to insulate the bird.</p>	DEV
Course: Social Studies 4 Teacher: 1	<p>This term in Social Studies, our class embraced an integrated studies approach including English Language Arts and Dene Kede. Students used their skills to explore and share about their working understanding of the National Day for Truth and Reconciliation (with the support of an Elder), and to explore topics such as the raven and trapping using an inquiry model. Students generated questions, worked collaboratively with partners, small groups, and as a class to research, interpret, collect, and compare and contrast information. We explored water systems in the NWT, including lakes and rivers and began to talk about connections to the ocean. Students were encouraged to connect with family members to learn about and identify geographical locations in the NWT that were/are important to their own families, and to ask and learn about family traditions, ceremonies, rituals, and important places, noting that many families have roots in Dettah as well as other communities in the NWT.</p> <p>She took great interest in exploring and discussing the themes and concepts in Social Studies this term. She was very keen to make personal and family connections to the National Day for Truth and Reconciliation and to consider animals and the roles that they have played and continue to play in the Dene ways of living in the past and present.</p>	DEV
Course: Visual Arts 4 Teacher: 1	<p>Our class is full of creative artists. Art brings joy to this group of students, even to those who are not quite sure that they view themselves as artists just yet. We have had lots of fun building skills this term using Sharpies, watercolour paints, and drawing. Students are taking healthy risks, making mistakes, and creating very unique pieces. Ask your child about their Cryptoid portrait that they created as part of our research which was a part of their Missing Cryptoid project.</p> <p>She has shown a very keen interest in all kinds of art. She enjoyed creating original pieces using water colour paints, and worked diligently on her unicorn portrait which was created as part of her choice cryptoid project.</p>	DEV



N.J. Macpherson School
 525 Range Lake Road,
 Yellowknife NWT X1A 3R1
 Phone: (867) 873-4372 Fax: (867) 873-4638
 Principal: Shirley Zouboules Assistant Principal: Randy Caines

STUDENT	Micky Mouse	GRADE	1
TEACHER	Ms. Jones	DATE	March 11, 2019

Programming	Language Arts	Regular
	Math	Regular

S - SATISFACTORY
NI - NEEDS IMPROVEMENT

Needs Improvement	SOCIAL INTELLIGENCE
Satisfactory	CRITICAL THINKING
Satisfactory	PROBLEM SOLVING
Needs Improvement	METACOGNITION

Comments:

Micky remains such a joy to have as part of our classroom community. He is respectful toward his teachers and is caring and easy-going with his peers. Micky continues to gain confidence in advocating for himself in his friendships and in his learning this year. He is learning effective ways to communicate his needs and feelings and the importance of engaging in such communication. Micky presents as a calm and self-assured learner at school and is learning to recognize when he should ask for help in order to check his understanding or expand on his learning. He is also learning the importance of controlling his impulses at carpet during group learning times in order to be able to fully participate and stay focused. While he is still gaining confidence in sharing his opinions and ideas during group discussions, he is often keen to share his insights during one-on-one or small group discussions where his observations and his humour are able to shine as well. Micky has been making some improvements to his time management this term in order to complete his weekly work plans on time but is working on maintaining consistent and effective work habits so that his work is completed on time each week. Micky approaches new learning with a positive attitude and is always so proud to persevere through challenges and we are so excited to see where his learning takes him. Thank you, Micky!

Goals/Ways to support learners:

Continue to read with Micky as often as possible at home this year. While he is a strong reader already, this is the time when students can make big jumps in their literacy skills and we want to see Micky continue to make progress. Continue to ask him questions regularly about what he is reading to ensure that he is understanding increasingly complex texts. Micky has been showing an interest in numbers and so it will also be helpful for him to practice efficient counting and addition strategies with you as he begins to work with understanding larger numbers and how they can eventually relate to subtraction strategies.



Report Card

School Year: 2012-2013

School: N.J. Macpherson
School

525 Range Lake Road, Yellowknife
NT, X1A 3X1

Reporting Period: T2

Principal: Shirley Zouboules

Name:

Grade: 1

Reporting Date: Mar 11, 2013

Daily Attendance

	Possible Days	Days Present	Percentage Days Present	Late Arrivals
T2	73	70.9	97%	0

Dear Parents/Guardians:

The Department of Education, Culture and Employment has introduced a new data information system for the NWT, Power School. Education staff, in every school across the NWT has been trained to work with this new program. The Department of Education, Culture and Employment is working on a standard report card and common reporting process for the NWT which is contained in the new program, Power School. To support the roll out of Power School, the Department is working together with our district to implement an interim report card. This report card will be temporary for the 2012-13 school year. The report card will be outcome-based, however, you will notice other differences in the layout.

When you receive your child's report card you will notice that the cover page will be your child's "Growth as a Learner" report. We are working together with the department to have this section placed where you are currently reading the Superintendent's message. The Department is working with Pearson, the supplier of Power School, to make this change sometime during this year.

It is important to remember the best communication around your child's learning can be had in face to face interviews with your child's teacher(s). YK1 staff looks forward to meeting with you to discuss your child's progress at Parent/Student/Teacher interviews. Check with your school for exact dates and times.

We thank you for your patience as we work with the Department to standardize the report card.

Sincerely,

Metro Huculak

Progress Scales**U** - Unable to assess**1** - not yet meeting grade expectations**2** - approaching grade expectations**3** - meeting grade expectations**4** - excelling at grade level

Outcome Grade Level - Subject Area	NWT Curriculum Outcomes	T2 Progress
Core French	Academic Progress	3
Dene Kede	Gr. 1 Rabbits	3
Dene Kede	Gr. 1 Clothing (shoes)	3
Dene Kede	Gr. 1 Ptarmigan	3
Dene Kede	Gr. 1 Bear	3
ELA	Gr. 1 Reads and understands grade 1 level text	4
ELA	Gr. 1 Tells stories with beginning, middle, and end	3
ELA	Gr. 1 Sequences print to tell a story	3
ELA	Gr. 1 Uses period at end of sentence	4
ELA	Gr. 1 Uses capital letters	4
ELA	Gr. 1 Talks about new ideas and information	3
ELA	Gr. 1 Makes and talks about connections between personal/prior knowledge and new	4
ELA	Gr. 1 Reads familiar text fluently	4
ELA	Gr. 1 Uses beginning, ending, and some middle sounds to read unfamiliar words	3
ELA	Gr. 1 Creates original grade 1 level text	3
Health	Academic Progress	3
Information and	Academic Progress	3
Math	Gr. 1 Counts from 0 to 100 forwards by 1s, 5s and 10s, and from 0 to 20 by 2s	4
Math	Gr. 1 Understands concepts of equality and inequality	3
Math	Gr. 1 Counts from 0 to 20 forward by 2s	3
Math	Gr. 1 Counts backwards by 1s from 20 to 0	3

Outcome Grade Level - Subject Area	NWT Curriculum Outcomes	T2 Progress
Math	Gr. 1 Estimates the number in a set of objects by comparing to a known set	3
Math	Gr. 1 Demonstrates and explains conservation of number by grouping	3
Math	Gr. 1 Demonstrates and describes the addition and subtraction of numbers with an	3
Music	Academic Progress	3
Science	Gr. 1 Recognizes and uses common systems in daily life	4
Science	Gr. 1 Understands that changes occur in daily and seasonal cycles and how these	4
Science	Gr. 1 Investigates changes that occur in a daily cycle and in a seasonal cycle	3
Science	Gr. 1 Describes how living things, including humans, adapt to and prepare for da	4
Science	Gr. 1 Understands the difference between objects and what they are made from; de	3
Science	Gr. 1 Uses appropriate materials to design and make things	3
Science	Gr. 1 Talks about materials used to make things at home and school	4
Social Studies	Academic Progress	4
Visual Arts	Academic Progress	3

T2 Comments**Alyssa Kristensen****Core French**

This term _____ has continued to learn new French vocabulary and common phrases through games, songs and other interactive activities. He can count from 1 to 20 as well as name some common colors in French. _____ has continued to have a positive attitude in class. _____ has completed a unit on the parts of the body and is beginning a unit on northern animals. Bravo _____ !

Kristie Remillard**Dene Kede**

The Dene topics were integrated into the following subjects: Rabbits: LA; reading, Science; how animals adapted to various seasons and why certain materials are used, Health; nutrition, Social Studies; fundamental needs, Clothing(shoes): Science; why certain materials are used, Social Studies; fundamental needs. Ptarmigan: Science; how animals adapt to various seasons. Health; nutrition, Social Studies; fundamental needs. Bear: LA legends and writing. Science; how animals adapt to various seasons.

Kristie Remillard**ELA**

_____ is working on a Regular Program. He independently reads, with understanding, an increasing variety of fiction and non-fiction text. _____ makes inferences that may be insightful. _____ writing continues to improve. _____ writes a logical story, but it tends to be a generic piece with little detail or descriptive words. _____ should continue to read more difficult texts that introduce _____ to a wider vocabulary. This will then improve _____ writing.

Kristie Remillard**Health**

This term we covered nutrition and dental health. Through discussions and mini projects the students reviewed the food groups and how much of each group is needed. They learned traditionally, based on where you lived, you were unable to get a good balance of nutrition, but today with transportation and grocery stores it is much easier. The students looked at what was traditionally available to the Dene and how this might have affected their health. They have also discussed what type of teeth they have and how to care for them. _____ consistently cooperated in all group discussions. _____ completed all of his mini projects.

Kristie Remillard**Information and Communication Tech**

_____ is able to log onto the virtual desktop independently and maneuver to various sites on the Internet. _____ is able to adjust _____ volume and log off when he is done. _____ is willing to help others who are having difficulties.

Kristie Remillard**Math**

_____ is working on a Grade 1 Regular Program. _____ has met the requirements for Grade 1 counting and is beginning to find fluency in more complex counting patterns. When counting backwards from 100, _____ tends to skip the 10's (92, 91, 89, 88,...). _____ is currently practicing _____ 5's backwards from 100 and _____ 2's backwards from 20. _____ is able to complete addition problems to 20 in _____ head and uses various concrete methods for subtraction. _____ has the tendency to write _____ numbers backwards. _____ would benefit from extra practice to correct this.

Sean Daly**Music**

_____ continues to sing and sign many short la, so, mi and do songs by rote. _____ is now learning to play these songs on the barred instruments (xylophone and metalophone) by transferring the 'relative pitches' to the corresponding letter note names. _____ is working hard to match the pitches on the instrument to the song as they sing and hear it (playing by ear) and is beginning to read some simple melodies from written music. _____ is becoming more successful with _____ singing and playing on the instruments. _____ is continuing to work on developing the proper breath support, posture and focus for singing as a part of a choir.

Randy Caines**Physical Education**

During term two, students continued to build on the low organized games and individual skills station work from term one. _____ consistently demonstrated the appropriate gross movement patterns of more organized sports, such as; Badminton, Frisbee, Basketball, and Soccer. _____ demonstrated the ability to listen to directions, follow rules and routines, and stay on task while participating in physical activity. _____ also displayed a willingness to share ideas, space, and equipment when participating cooperatively with others. Great work, _____ !

Kristie Remillard**Science**

_____ show great interest in Science. _____ works independently and asks questions to improve _____ knowledge. _____ completes all of _____ assignments and usually goes above and beyond the basic requirements. _____ shows the ability to connect the knowledge learned in class to real experiences in day to day life. Keep up the great work!

Kristie Remillard**Social Studies**

This term we covered the Social Studies theme, connecting with others. The students learned about fundamental needs and researched one of interest to see how they vary in different parts of the world. They listened to the grade 2 presentations about specific cultures of the world. Each student shared family traditions and discussed how these traditions help make them who they are. They saw that even within our small class we have a very diverse group of peers. _____ consistently puts _____ best effort into all _____ work. _____ discusses the topics and is able to add _____ own opinions and ideas.

T2 Comments**Sean Daly****Visual Arts**

has created a 'finished' painting using the "wax resist technique" with wax crayons and tempa paint. Through practice and experimentation with the materials, has become more familiar with a variety of methods for creating different desired visual effects. During the design process, explored the use of heavy lines and complimentary and/or contrasting colours for use in final art work. has continued to grow in confidence in painting abilities and has become more independent in artistic choices. has created a northern animal painting with strong, descriptive lines and a great selection of colours. has also completed a scratch art using the same materials with a focus on geometric design. has recently begun our puppetry unit with a focus on creating a character (sock, stick or paper bag puppet) and memorizing lines.



BOARD REPORT

Title:	Chairperson's Report
Contact:	David Wasylciw, Board Chair
Date Submitted:	March 12, 2024
Background:	<p>Since our last board meeting in February there has been a lot of activity.</p> <ul style="list-style-type: none"> • The board held in-camera sessions to discuss human resource matters on February 13th. • A number of discussions were had with senior staff regarding Superintendent handover and the GNWT's current budget situation and impacts on YK1. • Attended the Canadian School Board Association's February board meeting as an observer. • Met with our Superintendent/CEO Recruiter. • Worked to arrange a meeting with the Minister of Education, Culture and Employment. • Worked on organizing a meeting with Yellowknife MLAs. • Met with the Chair of YCS regarding the joint initiative on trades training. • Congratulated the new President of the NWTTA, Rita Mueller on her successful campaign.
Recommendations:	- That the Board receive the report as information.



Yellowknife Education District No. 1 Policy & Governance Committee Meeting MINUTES

March 5, 2024 @ 12:10 PM

District Office Boardroom & Video Conference

Present: Trustee Barbara Bell (online), Trustee Michelle Peters (online),
Trustee Tina Drew (online)
Superintendent Jameel Aziz, Shirley Zouboules, Pat Thagard,
and Bronwyn McPhail

Regrets: none

Meeting Co-Chairs: Trustees Bell and Peters

Meeting recorder: Pat Thagard

Final changes proposed to Policy 3 – Role of the Trustee, were reviewed. Policy 3 is to be presented to the Board at the March Board meeting for approval.

Final changes proposed to Policy 10 – Role of Superintendent, were reviewed. Policy 10 is to be presented to Board at the March Board meeting for approval.

The next meeting of the Committee scheduled for March 25, 2024

The meeting adjourned at **12:50 PM**

Committee Chairperson Peters

Superintendent/CEO Aziz
(in place of Secretary Treasurer,
vacant at time of approval)



BOARD REPORT

Title:	Public Engagement & Advocacy Committee
Contact:	Barbara Bell
Date Submitted:	Feb 29, 2024
Mandate:	<ul style="list-style-type: none"> The Public Relations Committee has a mandate to coordinate strategic advocacy efforts and community engagement activities to ensure effective communication between the Board and the public.
Current	<ul style="list-style-type: none"> - Sacred Feather Indigenous Student Awards <ul style="list-style-type: none"> - Dates are being finalized. - Community real estate/landlord business luncheon <ul style="list-style-type: none"> - Tentative for end of April - MLA Advocacy <ul style="list-style-type: none"> - Fiscal Sustainability - Student Supports
Recommendations:	<ul style="list-style-type: none"> - Accept the report as presented



Public Engagement and Advocacy
Yellowknife Education District No. 1
February 15, 2024
12:10pm - 12:50pm

Present:

Trustees: Allan Shortt, Barbara Bell, Terry Brookes

Administration: Jameel Aziz, Shirley Zouboules, Pat Thagard, Bronwyn McPhail

1. Review Work Plan

- Adjustments will be made to accommodate new PRA Committee
- This is a work in progress and will be actioned at the next meeting
- Suggestion - move all the Committee tasks in the Board Workplan to Committee specific tabs

2. Call for Sacred Feather award nominations.

- Sacred Feather award nomination information package will be updated and sent to the Committee for feedback before spring break.
- Finalized package to be sent to schools the last week of March.
- Wooden feathers to be ordered with Sacred Feather Award, school year (2023/2024) and
- An information ad/insert about the award will be provided to principals for May and June school newsletters.
- Timelines will be shared with school leadership at the March 26, 2024 Leadership Council
- Award nominations will be due back on May 15, 2024.
- There will be a template/matrix made for the selection committee's use that focuses on the award parameters.
- Nominees will get a nomination certificate and award winners will get a framed award certificate with a wooden feather.
- Awards to be presented at Indigenous Honour Ceremony at SJF (date TBD) and at year end assemblies at other schools (last day at JK-8 schools is June 20th).
- Winners list will be shared with all schools to be included in fall newsletters [Consider sending a Press Release, with photos, to the media announcing the winners.]

3. Community real estate/landlord business luncheon

- Planning for this event will take place in spring, 2024. Over the lunch hour on April 26th was suggested as a tentative date.
- A spreadsheet of potential invitees will be created and shared for input. Invitees could include:
 - i. Principals
 - ii. Community real estate (realtors, major landlords)
 - iii. Military liason
 - iv. RCMP liason
- Develop a slideshow of schools to have running on a loop on the boardroom tv
- District staff and Trustees to wear school/YK1 swag



Public Engagement and Advocacy
Yellowknife Education District No. 1
February 15, 2024
12:10pm - 12:50pm

4. MLA Advocacy

- MLA discussions ** Waiting for timelines - and the priorities that we will focus on
 - i. (Shirley mentioned this at the board meeting) How can we ensure our kids' needs are being met? Who is picking them up at the end of the day?
- What can we bring forward to MLAS
 - i. List top 5 things
 - ii. Create an agenda
 - iii. Jameel, YCS and CSFTNO will start on an advocacy plan - Shirley, Bronwyn and Pat are currently working on something as well
- Suggestion: also have a City Councilor Advocacy meeting in the future

5. Discussion items for future meetings

- Communications plan
- Marketing strategy
- Strat Plan

Next meeting

Feb 29, 2024 - 12:10 PM



**Public Engagement and Advocacy
Yellowknife Education District No. 1
February 29, 2024
12:10pm - 12:50pm**

Present:

Trustees: Barbara Bell (Chairperson), Allan Shortt, Terry Brookes

1. Sacred Feather Indigenous Student Awards

- Update on firm dates since last meeting.
 1. Nomination submission deadline will be May 15, 2024
 2. Administration will ask school leadership what events will work best to have the awards presented at their school
- Review the updated information that was received from Admin
 1. Feedback provided. Administration to update information
- Fillable form/PDF review
 1. Use of form fillable approved
 2. Incorporate changes suggested in information document
- Review comments (in the document) for the Award Overview doc.
 1. Next version to be shared with committee members before distribution after spring break

2. Community real estate/landlord business luncheon (Touch base on status)

- Planning for this event will take place in spring, 2024 Friday, Apr 26, 2024(tentative)
 1. It was decided to have more of a meet and greet event rather than a sit down luncheon
 2. The event will start at 1:15 PM so as to fit better with Principals' schedule
 3. Swag bags will be made for guests (some YK1 mugs to be saved for this purpose)
 4. A slideshow will be developed showcasing our schools, activities, programs, students and staff
 5. Ensure swag bags contain brochures and business cards
 6. Wear school/YK1 swag
- Possible invitees:
 - i. Principals
 - ii. Community real estate
 - iii. Military
 - iv. RCMP
 - v. Large Housing Landlords
 - vi. PE & A Committee members & DO Leadership

3. MLA Advocacy

- MLA discussions ** Waiting for timelines - and the priorities that we will focus on

Health and Social Services challenges: Shirley mentioned this at the board meeting)
How can we ensure our kids' needs are being met, who is picking them up at the end of the day?

- **What can we bring forward to MLAS?**

Administration to list top 5 things from which trustees will select 3 to focus on
Suggested: Fiscal Sustainability, Student Supports, successes as well as challenges related to moving to BC curriculum. Remember to thank them for good decisions.

Create an agenda

Jameel, YCS and CFSTNO will start on a advocacy

Shirley, Bronwyn and Pat are currently working on something as well

4. Yellowknife Trade Show (New Item)

- Saturday, May 11 (10am-5pm) & Sunday, May 12th (10am-4pm)
- Last year there was a YK1 table, giving out books. Maybe there is an opportunity for the Board to take part.

Trustees Brookes and Shortt will attend the Tradeshow

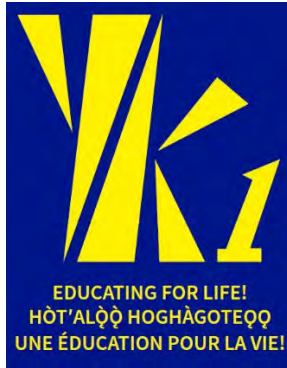
It was suggested that representatives from different schools be represented during each time slot.

Pat to work with Trustee Brookes to purchase balloons

5. Discussion items for future meetings/ Follow up

- Communications plan
- Marketing strategy
- Strat Plan

Next meeting: Tuesday, March 19, 2024 at 12:10 PM



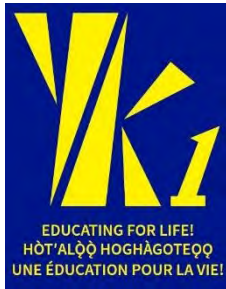
YELLOWKNIFE EDUCATION DISTRICT NO. 1

BOARD of TRUSTEES COMMITTEE OF THE WHOLE AGENDA

March 12, 2024 – 12:10 PM

<https://meet.google.com/rsu-arbr-hms>

- 1.0 Call to Order
- 2.0 Land Acknowledgement
- 3.0 Chairperson's Opening Remarks
- 4.0 Adoption of Agenda
- 5.0 Accessibility
- 6.0 Policy 10 – Role of the Superintendent
- 7.0 MLA Advocacy
- 8.0 PAC Chairs Meeting
- 9.0 Chairperson Closing Remarks
- 10.0 Adjournment



Yellowknife Education District No. 1 Board of Trustees Committee of the Whole (COW) Meeting MINUTES

February 8, 2024 @ 12:10 PM

District Office Boardroom & Video Conference

Trustees Present: Allan Shortt, Barbara Bell, David Wasylciw, Michelle Peters (online), Terry Brookes, and Tina Drew

Regrets: Jason Snaggs

Administration Present: Jameel Aziz and Pat Thagard

Guests present: none

Meeting Chairperson: Chairperson Drew

Meeting recorder: Pat Thagard

1. The meeting was called to order at 12:09 PM. Six (6) Trustees were present, quorum was met.
2. Chairperson Drew respectfully acknowledged that we live, work and, learn on Chief Drygeese Territory in the Akaitcho region, the traditional territory of the Yellowknives Dene First Nation.

3. Approval of Agenda

Motion #: 01/02-08/23-24

I move to approve the agenda as presented.

Moved by: Trustee Shortt Seconded by: Trustee Bell

Carried

4. In-Camera Session

Motion #: 02/02-08/23-24

I move that this Committee of the Whole meeting of the YK1 Board of Trustees move into in-camera at 12:12 PM to discuss a financial matter.

Moved by: Trustee Shortt Seconded by: Trustee Brookes

Carried

Motion #: 03/02-08/23-24

I move that this Committee of the Whole meeting of the YK1 Board of Trustees move out of in-camera at 12:55 PM.

Moved by: Trustee Wasylciw Seconded by: Trustee Shortt

Carried

5. Chairperson Closing Remarks

Chairperson Drew thanks everyone for attending the meeting and indicated there would be further discussions on goals and financials in the future.

6. Motion to Adjourn

Motion #: 04/02-08/23-24

I move that this Committee of the Whole meeting of the YK1 Board of Trustees be adjourned.

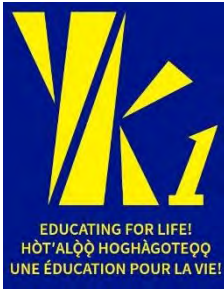
Moved by: Trustee Wasylciw Seconded by: Trustee Shortt

Carried

The meeting adjourned at **12:55 PM**

Committee Acting Chairperson Wasylciw

Jameel Aziz, Superintendent/CEO
(in place of Secretary Treasurer,
currently vacant)



Yellowknife Education District No. 1

Board of Trustees

Committee of the Whole (COW) Meeting

MINUTES

February 12, 2024 @ 12:00 PM

District Office Boardroom & Video Conference

Trustees Present: Allan Shortt, Barbara Bell, David Wasylciw, Jason Snaggs (online), Michelle Peters (online), Terry Brookes, and Tina Drew (online)

Regrets: none

Administration Present: Jameel Aziz, Shirley Zouboules, Bronwyn McPhail and Pat Thagard

Guests present: none

Meeting Chairperson: Chairperson Wasylciw (per request of Trustee Drew)

Meeting recorder: Pat Thagard

1. The meeting was called to order at 12:11 PM. Seven (7) Trustees were present, quorum was met.
2. Chairperson Wasylciw respectfully acknowledged that we live, work and, learn on Chief Drygeese Territory in the Akaitcho region, the traditional territory of the Yellowknives Dene First Nation.
3. Chairperson's Opening Remarks
Everyone was welcomed to the meeting.

4. Approval of Agenda

Motion #: 01/02-12/23-24

I move to accept the agenda.

Moved by: Trustee Brookes Seconded by: Trustee Shortt

Carried

5. New Business

5.1 Discussion – 2024-2025 School Calendars

Calendars must be submitted to the Department of Education, Culture and Employment (ECE) by Wednesday, February 14, 2024. This is earlier than in the past.

Calendars were posted and shared for Board and public feedback. Less than 10 responses were received. Most responses were questions about professional development (PD) days. The calendars (JK- Grade 8 and Grades 9-12) reflect dates that best address the questions and feedback received. One change included moving a PD date in November to February. The staff return date will be August 26, 2024. If the school year were to start after the Labour Day long weekend the school year would go to an early July 2025 end date.

Five of the PD days are prescribed by ECE therefore they cannot be changed. PD dates are distributed in such a way as to support goals through the course of the school year.

November 29th and March 14th are days off in lieu of evenings worked for Parent/Teacher interviews.

Calendars will be shared with partner organizations (YWCA, bussing company and the City) as soon as it is approved by ECE.

6. Move In-Camera

Motion #: 03/02-12/23-24

I move that this Committee of the Whole meeting of the YK1 Board of Trustees move into in-camera at 12:26 PM.

Moved by: Trustee Shortt Seconded by: Trustee Brookes **Carried**

Motion #: 04/02-12/23-24

I move that this Committee of the Whole meeting of the YK1 Board of Trustees move out of in-camera at 12:47 PM.

Moved by: Trustee Brookes Seconded by: Trustee Shortt **Carried**

7. Motion to Adjourn

Motion #: 05/02-12/23-24

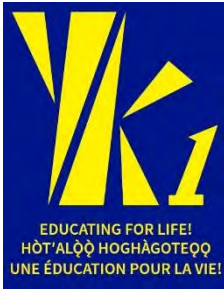
I move that this Committee of the Whole meeting of the YK1 Board of Trustees be adjourned.

Moved by: Trustee Brookes Seconded by: Trustee Shortt **Carried**

The meeting adjourned at **12:47** PM

Committee Acting Chairperson Wasylciw

Jameel Aziz,
Superintendent/CEO
(in place of Secretary Treasurer,
currently vacant)



**Yellowknife Education District No. 1
Board of Trustees
Committee of the Whole (COW) Meeting
MINUTES**

February 13, 2024 @ 12:00 PM

District Office Boardroom & Video Conference

Trustees Present: Allan Shortt, Barbara Bell, David Wasylciw, Jason Snaggs (online), Michelle Peters (online), Terry Brookes, and Tina Drew

Regrets: none

Administration Present: Jameel Aziz, Shirley Zouboules, Jordan Martin, Bronwyn McPhail and Pat Thagard

Guests present: none

Meeting Chairperson: Chairperson Wasylciw

Meeting recorder: Pat Thagard

1. The meeting was called to order at 12:10 PM. Seven (7) Trustees were present, quorum was met.
2. Chairperson Drew respectfully acknowledged that we live, work and, learn on Chief Drygeese Territory in the Akaitcho region, the traditional territory of the Yellowknives Dene First Nation.

3. Approval of Agenda

Motion #: 01/02-13/23-24

I move to accept the agenda as amended.

Moved by: Trustee Wasylciw Seconded by: Trustee Drew

Carried

4. Approval of Minutes

Motion #: 02/02-13/23-24

I move that the YK1 Board of Trustees accept the Committee of the Whole minutes of January 16, 2024, as circulated.

Moved by: Trustee Brookes Seconded by: Trustee Wasylciw

Carried

5. Review of Budget Process

The City has provided feedback on timelines which will be reviewed. It was suggested that an extension be requested for the budget submission deadline. The GNWT is expecting to take 2 months for the finance review. Administration will connect with the Deputy Minister for feedback.

I move that the YK1 Board of Trustees take a 1-minute recess due to technical difficulties.

Moved by: Trustee Shortt Seconded by: Trustee Wasylciw

Carried

6. MLA Advocacy

This topic will be discussed at the upcoming Public Engagement and Advocacy Committee meeting.

7. Annual Report Follow-up

No further questions asked.

Administration was asked to provide recommendations that the Board of Trustees can advocate for. It had been noted in the past that literacy and math skills were reduced due to COVID-19. The Board would like to hold a COW for a presentation about the measures put in place to address the reduction and the success of those measures.

It was noted that because of the changes in senior management a Board Retreat may not be held this year.

8. PAC Chairs

École Îtł'ò is planning to hold a PAC meeting the week of February 19th. After that meeting Administration will host a PAC Chair meeting.

9. School Messenger Update

PowerSchool requires an update before the use of School Messenger can start.

10. Standing Committees

Policy & Governance Committee meeting scheduled for February 22nd will have to be rescheduled because of conflict with SJF Student Council meeting on the same day.

11. Student Council Meetings

Student Council meetings are underway and Trustees are attending them. Trustees Shortt, Bell and Brookes will attend the SJF meeting on February 22nd.

12. Board Operations

A discussion about Diligent software will be put on hold until the GNWT financial position is known. Getting the software for the Board only (not committees) was suggested as a trial. Information about the software was previously shared. All trustees were encouraged to review the information about what the software offers. Trustees asked to have a demo set up with Diligent and, if they offer something similar, with Google too. Further discussion will take place after demo(s).

13. Sacred Feather

Public Engagement and Advocacy Committee to discuss this award at their upcoming meeting. Administration indicated that the award is also on the agenda for the upcoming Leadership Council meeting.

14. Student Achievement

Assessments are internal and cannot be used to compare YK1 with other jurisdictions. A separate COW will be held to review YK1 assessment information. Information collected is informative for each student. The Board would like to know how students are doing overall, how are post-COVID-19 strategies are working, and where the Board can be of support.

15. Motion to Adjourn

Motion #: 04/02-13/23-24

I move that this Committee of the Whole meeting of the YK1 Board of Trustees be adjourned.

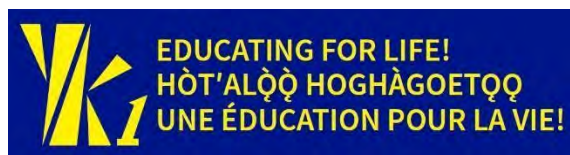
Moved by: Trustee Shortt; Seconded by: Trustee Bell

Carried

The meeting adjourned at **12:54 PM**

Committee Acting Chairperson
Wasyliw

Jameel Aziz, Superintendent/CEO
(in place of Secretary Treasurer,
currently vacant)



BOARD REPORT

Title:	Superintendent Report
Contact:	Jameel Aziz, Superintendent/CEO
Date Submitted:	Mar 6, 2024
Mandate:	Update for Board of Trustees
Background:	Provide Background on current events
Other Headings as appropriate: - Current - Survey Response - Information	- many out of classroom activities, including cager tournaments and Winter camps. - more info will come around curriculum transition and transportation (bussing) - into final days of Superintendent, Assistant Superintendent Zouboules will be acting while replacement is sought. Thank you to Yellowknife and YK1
Recommendations	- Accept report as presented
Attachment?	Yes_x____ No_____

March 2024 Superintendent's Report

The year is progressing steadily and it has been wonderful to see our students and schools engaging in so many activities over the past month.

Both the Jr. and Sr. Cager events were held with great success and amazing participation from YK1 schools. The sportspersonship exhibited was tremendous. It is always a treat to see the enthusiasm shown by our students and school communities, not only in participation but also in supporting their fellow students.



It is now Winter Camp season and some of our schools and students are excitedly taking part in learning outdoor and traditional activities. As can happen at this time of year, cold weather interrupted some of these opportunities. With the longer hours of daylight and warmer days we are now able to fully engage in these activities.



We are expecting more information to be shared with parents around the NWT Curriculum transition in the coming weeks. This will help families stay apprised of what things will look like for students in the 2024/2025 school year. Recent meetings with students have highlighted that students and their families want this information on a regular basis to feel informed and ready for what lies ahead.

There will also be some communication coming regarding school bus transportation for next school year, including registration dates, costs and deadlines. This will be featured on our website and other information that goes out to parents.

Finally, my tenure as YK1 Superintendent of Schools will come to an end over March Break. I will be transitioning to a new opportunity as the Superintendent/CEO of SD57 (Prince George) in British Columbia. I want to sincerely thank the community of Yellowknife for the warm reception it provided to me.



I want to thank the Board of Trustees of YK1 for providing me with this leadership opportunity, it has added greatly to my portfolio of experience, knowledge and leadership skills. I appreciate the trust that was shown to me during my tenure here.

I am pleased to share that Assistant Superintendent, Shirley Zouboules, will be taking on the Acting Superintendent role while the YK1 Board of Trustees conducts an executive search for a permanent replacement.

I finally want to thank all the staff and students of YK1 for their regular welcome into our schools and classrooms. YK1 has an excellent system with many dedicated staff. Our students are fortunate to have the opportunities our schools provide to them.

My very best to you all!










BOARD REPORT

Title:	Assistant Superintendent Report
Contact:	Shirley Zouboules
Date Submitted:	March 12, 2024
Mandate:	<ul style="list-style-type: none"> • Cultivate a culture of holistic wellness • Honour and celebrate Indigenous Language and Culture for all learners • Ensure inclusive, equitable and authentic learning experiences • Foster critical understanding of local, national and global issues
Background:	<p>Regular monthly report on education activities that align with the Board priorities</p> <p>Of note:</p> <p>February was indigenous languages month - there were a number of events and learning opportunities for students, staff and families. Schools celebrated the languages, traditions and food.</p> <p>It was also Black History month - schools highlighted the many contributions made by artists, scholars and athletes.</p>
Recommendations:	Accept for Information
Attachments:	Yes

Board Report
 March 12, 2024

Assistant Superintendent Report

<p>Wellness</p> <p>Cultivate a culture of holistic wellness</p> <p><i>1.1 Recognize the importance of relationships in learning</i></p> <p><i>1.2 Foster and promote personal wellness</i></p> <p><i>1.3 Create healthy, safe and caring learning environments</i></p>	<p>Indigenous Language & Education</p> <p>Honour and celebrate Indigenous Language and Culture for all learners</p> <p><i>2.1 Create a welcoming environment for all learners</i></p> <p><i>2.2 Integrate an Indigenous approach to education</i></p> <p><i>2.3 Strengthen Indigenous Language instruction</i></p>	<p>Learning</p> <p>Ensure inclusive, equitable and authentic learning Experiences</p> <p><i>3.1 Engage learners through meaningful and innovative teaching and learning practices</i></p> <p><i>3.2 Strive for excellence</i></p> <p><i>3.3 Celebrate diversity of all learners</i></p>	<p>Community</p> <p>Foster critical understanding of local, national and global issues</p> <p><i>4.1 Inspire critical thinking through innovation and pursue sustainable practices</i></p> <p><i>4.2 Embrace diversity and encourage empathy to promote global citizenship</i></p> <p><i>4.3 Model and encourage ethical leadership and engage in opportunities for service learning</i></p>
<p>Trauma Informed Leadership training for all school administration - Regular Leadership Council monthly meeting</p> <p>Rainbow Connection Monthly meeting at District Office</p> <p>Black History Month trivia contest at SJF</p> <p>Black History Art Show - local artist Inemesit Graham</p> 	<p>Watch the video of Elder Paul Andrew discussing importance of indigenous teachings when working with students with exceptionalities (ILE handbook, page 59)</p> 	<p>Teacher teams participated in literacy lesson studies with Faye Brownlie.</p>  	<p>Aurora College Head Start training took place at YK1 portables</p> <p>Grade 8 Information Session at SJF</p> <p>Attended the Bannock & Bingo event at NJ. I did not win!</p> 

Joint Occupational health and Safety teams met and discussed working safely.

Recruitment is underway for YK1 Wellness Mentors and a Wellness Mentor Lead

Guest Artist Susan Aglukark attended the Messy Book program at MHS for 2 days!



Darrell Chocolate worked as an artist in residence with several classes at NJM to paint beautiful canvas.

Students from several schools participated in the ASCNWT traditional games Championships!

4 teams from YK1 entered the YCS hand games tournament and represented us proudly!



Ms. Destiny taught students how to prepare rabbits as part of the ?Ori program. Some classes then made rabbit stew!

SJF language classes had the opportunity to attend Dechinta's Fish camp with their language instructor MJ!

Ms. Destiny in the ?Ori program taught students how to prepare and cook various bird species.

Donovan Boucher worked with classes in the ?Ori program at NJM teaching them how to prepare a wolverine.



Student Council meetings with YK1 Trustees

Education Assistant Training February 19th Trauma Informed practices

Program Support Teacher Inservice days 20-22nd

Review of District Numeracy Performance Tasks Kindergarten to Grade 8

Renée Michaud worked with French immersion school teams at Itlo, WMS and SJF (Gr 9) on inclusive, engaging practices in the math classroom

Planning for year-end PIF oral evaluations at RLN, WMS and SJF. David Macfarlane will come up to do most of these the week of May 27

French immersion curriculum adaptation working group meetings (3 days in Inuvik and virtual meetings)

Canadian Parents for French AGM and meet-and-greet - Feb 28 and 29

Ongoing staff recruitment efforts

Ongoing support and meetings with French teachers in SSDEC (Ft Smith - supporting Core French teachers and organizing cultural trip to Quebec for students at WMS and PWK; Hay River: supporting PIF teachers with evaluation, Core French 30 challenge implementation, unit planning)

YK1 was represented at the most recent meeting of the National Table for FSL on Feb 27. The topic of this meeting was language competencies for FSL teachers

RILE met with Museum staff to discuss and plan collaborations for our Spring Hide Camp!





Grade 3 students at EI, RLN, MHS and NJ participated in traditional games camp hosted by YK1 staff and traditional games instructors Ty Lafferty and Dylan Eastcott

5 and 7 BBDC @ MHS attended winter camp at Becks where they practiced traditional games, survival skills and prepared a fox

Indigenous Language Month celebrations. Winning classes at NJM celebrated with hot chocolate and bannock in the wall tent with Ms. Destiny over the course of the month.

Grade 7 students at WMS, MHS and RLN all were scheduled for fish camp. Due to extreme cold weather, some of these sessions were canceled for safety.



Donovan Boucher worked with students at MHS to teach them how to prepare a wolverine. During this time, he was also working with Mr. Ty to pass on his teachings to Mr. Ty.

RLN hosted Indigenous languages month Bingo and invited families!



Ongoing work to review and update Core French course structures at SJF to make them more competency-based and focus more on developing oral proficiency

Attended the SJF Film Review - as part of a Math 9 financial literacy project, students budgeted and planned for a review of 4 short films during lunch - complete with popcorn?



YK1 hosted Dr. Shelley Stagg Peterson and her team from "Now Play" to discuss and share teacher research. 5 YK1 staff will be attending the Now Play gathering in Toronto in May to share their research and learn from other researching staff from around the world.

Lawrence Nayally returned to EI and helped grade 1 classes complete the "Big River Journey" by sharing more about his experiences living and working along the "big River". Ms. Madelaine attended language

District Office contributed funds to support a Sock Drive at NJ, The Yellowknife Women's Society and WMS Making a Difference projects.



JK/K Information Sessions at NJ, MHS, Itlo and RLN

Grade 7 & 8 Tech night at RLN

Intensive French parent info night - Feb 29

Very successful YK1 Choir Fest - March 1. Thank you to Susan Shantora for her efforts in coordinating



NJM hosted Indigenous languages month Bingo and invited families to play and enjoy bannock and tea.



WMS hosted exchange students from Quebec. The students participated in many local cultural experiences and celebrations such as fire feeding ceremony, making moose stew, making dream catchers with Ms. Sheila, learning to drum dance, and learning how to prepare a harvested rabbit.



classes at SJF as a guest elder and language speaker during student oral assessments.



Students in SJF language class had the opportunity to work with Josee Longchamps to learn alongside their teacher, MJ, how to tie their own fishnets!



Donovan Boucher worked with Northern Studies classes at SJF and taught them how to properly prepare a beaver.



Donovan Boucher worked with classes at RLN and taught them how to prepare 2 beavers. Students then had an opportunity to feast on the cooked meat.

During Fire Friday @ RLN, Mr. Ty taught students how to prepare rabbits alongside Ms. Madelaine.



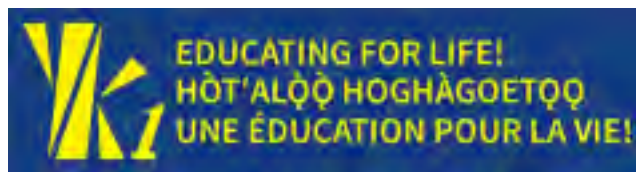
Students at MHS learned how to prepare muskrats from knowledge keeper Ty!

Work with SJF on aligning assessment practices to reporting tools, as we move deeper into curriculum renewal.

Ty Hamilton worked with language instructor MJ Lafferty's classes to prepare fish. He also brought many shared resources from his languages classes at KDS and taught MJ and her class how to play them in Williideh!



Parent/student/teacher conferences (JK-8) evenings of March 5 and 6



BOARD REPORT

Title:	Report - Assistant Superintendent Human Resources & Learning
Contact:	Landon Kowalzik, Assistant Superintendent Human Resources & Learning
Date Submitted:	March 12, 2024
Mandate:	Update for the Board of Trustees
Background:	To provide information about Evaluations, Recruitment and Hiring, Mentorship, and Enrollment Report.
Other Headings as appropriate: - Current - Survey Response - Information	Information
Recommendations:	Accept reports as presented
Attachments:	Yes



Assistant Superintendent Kowalzik's Report

March 12, 2024

Evaluations

The evaluation process is well underway across the district. Observations and meetings with teachers and education assistants are ongoing and in some cases, evaluations are starting to wrap up. Those participating in trialling the new growth and evaluation tool continue to work through the new process and will be providing feedback to the department of Education, Culture and Employment. Feedback sessions took place on February 28 and March 6 allowing administrators to share their initial feedback on the trial.

Recruitment and Hiring

Recruitment for the 2024/2025 school year is well underway. Pre-screening interviews for potential teachers have begun and will continue throughout March and if necessary, into April. On our recruitment tour district office staff met with over 270 prospective teachers.

Of those teacher candidates:

- 102 have signed up to receive further information about teaching in Yellowknife and to receive our job postings,
- 27 have completed pre-screening interviews with us, and
- 11 more are scheduled to participate in pre-screening interviews over the next three to four weeks.

Mentorship

Assistant Superintendent Kowalzik continues to meet with members of the New Vice Principal Cohort from last year on an “as needed” basis. Since the last board meeting, topics discussed have included: assessment in a competency based curriculum, report cards, and substitute teacher booking.

Yellowknife Education District No. 1
Enrolment Report as of: March 6, 2024

															Totals		
School	JK	K	1	2	3	4	5	6	7	8	9	10	11	12	Mar-24	Mar-23	Change
Mildred Hall	19	37	33	21	34	32	28	42	19	24					289	283	6
Ecole Itlo (French)	51	37	49	42	42	54	31								306	289	17
William McDonald (All)								92	104	74					270	259	11
N.J. Macpherson	44	58	54	41	65	64	41								367	356	11
Range Lake North (All)	19	28	22	30	24	22	34	11	26	31					247	264	-17
Ecole Sir John Franklin											144	254	127	148	673	698	-25
Totals	133	160	158	134	165	172	134	145	149	129	144	254	127	148	2152	2149	3

Yellowknife Education District No. 1
Monthly Enrolment Tracking

School	FTE Totals									
	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24
Mildred Hall	277.00	289	280	286	289	293	289			
Ecole Itlo	299.00	300	301	301	301	303	306			
William McDonald	272.00	274	275	270	270	270	270			
N.J. Macpherson	357.00	365	365	365	365	366	367			
Range Lake North	247.00	251	250	249	247	247	247			
Ecole Sir John Franklin	714.00	674	673	673	677	687	673			
Totals	2166.00	2153	2144	2144	2149	2166	2152			

Director of Operations

*MARCH 2024
BOARD REPORT
JORDAN MARTIN*

Director of Operations Board Report

We have had two break-ins this month. One at Itlo and the other at Sir John. Fortunately there was not a considerable amount of damage done to the facilities and no staff were involved. In the wake of the break-in's we have corrected some deficiencies brought forward by the incidents. We are also looking into how we can improve some of our procedures and policies around how our buildings are accessed after hours and what time the security alarms are armed.

All the schools are set up on the new work order system. Maintenance staff are still getting their footings in the program and I have been busy deleting some of the generic or non applicable work orders out of the system.

Mildred Hall

The Variable Frequency Drive (VFD) on the main air handling unit is broken. Parts are on order and should be here soon.

Itlo

Clark Builders are still working on deficiencies. GNWT Infrastructure has been trying to get updates to us on what is still outstanding.

Parts are ordered to repair the window broken during the break-in.

Range Lake

Wall treatment replacement continues in the lower classroom hallways. This will hopefully be completed before, ~~February~~ March, April? The process is very labour intensive and the contractor is working around the school schedule as not to disturb classes.

SJF

The pellet boiler is finally up and running. Hopefully it will run for the remainder of the heating season.

The damage from the break-in has been repaired, data lines that were run for Arctic Alarm are being connected and should soon be operational.



BOARD REPORT

Title:	Trustee PAC Meeting Report – Ecole Itlo
Contact:	Terry Brookes, Trustee
Date Submitted:	27 th February 2024
Mandate:	Policy 3 – Role of the Trustee
Background:	<ul style="list-style-type: none"> Ecole Itlo PAC Meeting was held on the 21st of February 2024. Meeting notes attached.
Recommendations	<ul style="list-style-type: none"> Accept as Information

BOARD MEMBER PAC REPORT – Ecole Itlo

Date: Wednesday February 21st, 2024

PAC Meeting Discussion, Comments and Concerns

- There were three parents in-person and one parent on-line at the PAC meeting.
- There has not been a PAC meeting for a long time, so Graham Arts (principal) gave a general review of Itlo's various programs and activities. There is an emphasis on Indigenous languages and culture this month.
- In addition, with the expected warmer weather coming up in the coming months the outdoor tent will be getting added use for cultural activities.
- A PAC chair was tentatively selected to help support the organizing of the PAC Meetings.
- There were some questions about the school bussing system, and what is expected for the upcoming school year.
- There were also some questions about how property owners declare their support for the YK#1 District for school property taxation purposes. I gave a history of the way school property taxation is declared in Yellowknife, and the timing of that decision making.
- A short meeting, but good to see that the PAC is hopefully re-vitalized.

The next meeting is April 3rd at 7:00pm

Submitted by: Terry Brookes

Range Lake North Meeting held on February 22nd

1. Positive feedback from children and parents about the houses that children were sorted into at Range Lake North. Each house has a northern theme, and residents of these house earn merit points for their houses.
2. Teacher appreciation sandwiches, coffee, are being organized for March 5th and 6th on behalf of PAC and all the families attending RLN
3. Family Fun Night planning session is being held on April 4th at 6:30pm.

BOARD REPORT

Title:	PAC EWMS
Contact:	Barbara Bell
Date Submitted:	Feb 21, 2024
Mandate:	<p>Policy 16</p> <ul style="list-style-type: none"> Parents play a key role in the education of their children and are important educational partners in the District. The Board supports and encourages the establishment of a Parent Advisory Council (PAC) in each school in the District, and for it to operate in an advisory and/or support capacity to schools and the Board.
Background:	<ul style="list-style-type: none"> 21-02-2024 Attended the EWMS PAC
Current	<p>PAC</p> <ul style="list-style-type: none"> Social emotional learning teacher has been beneficial Student exchange went well Donation from the Board office was appreciated The library lighting will be updated over March break Check in on RFP for the gym stage wall replacement (on the budget) Parking drop off/pick up issues
Recommendations:	<ul style="list-style-type: none"> Accept for Information as presented



Upcoming Events:

March & April 2024

March 2024 – Irish Heritage Month						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
25	26	27	28	29	1	2
3	4	5	6	7	8	9
	Policy & Governance Cttee Mtg 12:10 PM Report Cards go home	Parent-Teacher Interviews (PM)	Parent/Teacher Interviews (PM) Grade 8 Course selection for SJF Reports Due		International Women's Day No School	Start of Spring Break
10	11	12	13	14	15	16
		COW & Board Meetings 12 & 7 PM			Jameel's Last Day Internat ^{nl} Day to Combat Islamophobia	COW Mtg?
17	18	19	20	21	22	23
St. Patrick's Day		Public Engagement & Advocacy Meeting 12:10 PM	Journée internationale de la Francophonie	International Day for the Elimination of Racial Discrimination		
24	25	26	27	28	29	30
Last Day of Spring Break	Policy & Governance Meeting 12:10 PM	School Leadership Council Purple Day	MHS PAC Mtg 6:30 PM	Policy & Governance Cttee Mtg 12:10 PM	Good Friday No school	
31	1	2	3	4	5	6
Internat ^{nl} Transgender Day of Visibility 8 PIF Coop Grocery Bag	Easter Monday No school	Policy & Governance Cttee Mtg 12:10 PM	Reports Due			



Upcoming Events:

March & April 2024

April – Sikh Heritage Month, Genocide Remembrance, Condemnation & Prevention Month

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
31	1	2	3	4	5	6
	Easter Monday No school April Fools	Policy & Gov. Cttee Meeting 12:10 PM World Autism Awareness Day				Tartan Day
7	8	9	10	11	12	13
National Volunteer Week		Vimy Ridge Day COW & Board Meetings 12 & 7 PM	NJM PAC 7 PM International Day of Pink National Wildlife Week			
14	15	16	17	18	19	20
8PIF Coop Grocery Bagging		School Leadership Council			No Classes for Students Jr. Super Soccer begins	National Organ and Tissue Donor Week begins tomorrow
21	22	23	24	25	26	27
Junior Super Soccer Ends	Policy & Governance Meeting 12:10 PM Earth Day	World Book & Copyright Day	MHS PAC 6:30 PM		Community- YK1 Luncheon (tentative)	Holocaust Remembrance Day Workers Mourning Day tomorrow
28	29	30	1	2	3	4
8 PIF Coop Grocery Bagging		Journey to Freedom Day				