



STRATEGIC PRIORITIES

2021-2027

Educating for Life

We Believe in and Respect the Diversity, Identity and Growth of ALL Learners

Indigenous Language and Culture

Honour and celebrate Indigenous language and culture for all learners. Attending to Indigenous Language and Education refers to honouring and celebrating Indigenous Language and Culture for all learners:

- Create a welcoming environment for all learners.
- Integrate an Indigenous approach to education.
- Strengthen Indigenous Language instruction.

Wellness

Build relationships and cultivate a culture of holistic wellness.

Attending to Wellness refers to cultivating a culture of holistic wellness:

- Recognize the importance of relationships in learning.
- Foster and promote personal wellness.
- Create healthy, safe and caring learning environments.

Learning

Ensure inclusive, equitable and authentic learning experiences.

Attending to Learning refers to ensuring inclusive, equitable and authentic learning experiences:

- Engage learners through meaningful and innovative teaching and learning practices.
- Strive for excellence.
- Celebrate the diversity of all learners.

Community

Foster critical understanding of local, national and global issues.

Attending to Community refers to fostering critical understanding of local, national and global issues:

- Inspire and pursue critical thinking through innovative and sustainable practices.
- Embrace diversity and encourage empathy to promote global citizenship.
- Model and encourage ethical leadership, and engage in opportunities for service learning.

Following the spirit of reconciliation, we at YK1 support the growth of all learners as capable people by attending to their distinct learning needs, wellness, aspirations, interests, diverse culture, and lived experience with care.

The YK1 Board acknowledges that trust and confidence occur when the education system responds proactively to the needs of local stakeholders.



FOURTEEN ELEMENTS TO PROVIDE ASSURANCE

These desired states were developed in collaboration with Knowledge Keepers, YK1 Staff, Parents, Students, Community Members and the YK1 Board

Within the Indigenous Language and Culture Pillar

1. YK1 board, educators and leaders will embed the Truth and Reconciliation Calls to Action into their learning environments.
2. Educators and leaders will proactively weave Indigenous ways of knowing, being, voice, language, and culture into their environments.
3. YK1 board, educators, leaders, and students will work together to create welcoming environments that value Elders and Knowledge Keepers, collaborating as guides in learning.

Within the Learning Pillar

1. All YK1 students will be encouraged to explore their aspirations and achieve to their fullest potential.
2. The YK1 Board, educators, students, Knowledge Keepers, and leaders establish, promote and sustain inclusive learning environments where diversity, unique skills, and experiences are embraced. Every student is welcomed, cared for, respected and safe.
3. Educators and leaders will use responsive assessment strategies to gather authentic evidence of what a student knows, understands, and can do. Educators, students and leaders will use this evidence to inform practice to support teaching and learning.
4. Educators and leaders bring care, culturally sustaining practices and competence to all their interactions; care with all stakeholders, both within and beyond their buildings, and competence evidenced by research-based practice and consistent professionalism.
5. Educators and leaders will foster the curiosity of learners, encouraging risk-taking in their learning environment. Students will have opportunities to collaborate, problem solve, review, rehearse, think critically, self-reflect, create and develop effective communication strategies in an authentic learning environment.

Within the Wellness Pillar

1. Students will develop ways to identify and communicate their emotions, guiding them to advocate for their own wellness and make good decisions.
2. YK1 Board, staff and students will create safe connections where students feel celebrated, accepted, safe to make mistakes, able to pursue their interests and empowered to self-advocate and have fun in school.
3. Students are supported by educators who believe in their aspirations and well-being, ensuring they have a voice in their learning.

Within the Community Pillar

1. YK1 Board, educators and leaders will foster opportunities to encourage connection and belonging, building a sense of community and to engage in sustainable practices.
2. Educators and leaders will foster opportunities for learners to develop critical thinking skills by engaging with diverse perspectives and demonstrating empathy through classroom, community, and global learning opportunities.
3. YK1 Board, educators, and leaders will invite and welcome families, Elders, Knowledge Keepers, and community members to collaborate on Acts of Reconciliation.