Policy 27: Student Engagement with the Board

Purpose:

YK1 values the voices, ideas and opinions of the students in our schools. To engage with students, YK1 offers various ways to hear the valuable insight of the student body by offering different opportunities for student engagement. Engagement with the board benefits both the student and the district and can be used towards student community hours.

Engagement at Public Meetings:

- Student Representatives, which are listed under the Education Act (Section 23 and 24), are students selected based on guidelines established by YK1 school principals to represent the student body. Trustees will work with Student Representatives to set appropriate goals and objectives from these meetings. During public meetings, Student Representatives can participate in and learn about governance and Robert's Rules of Order while voicing the concerns of students to the board and;
- Any student can present to the board during public board meetings under agenda item "Delegations and Presentations" with a written request 5 days prior to the meeting. However, in accordance to Board by-laws this notice may be waived with the consent of the majority of Trustees.

Engagement with the Board at School:

- A group consisting of Trustees and the Superintendent or Assistant Superintendent, may meet informally with students selected by a teacher or principal to have a conversation at a set time during the school day at the student's school. During these meetings, students can voice their concerns and provide context on what is important to them. Trustees will aim to set age appropriate goals and objectives from these meetings and touch base throughout the school year on their progress. Trustees will report back to the board during the public board meeting.

References/Related Documents:

- Education Act 23 and 24
- YK1 Interpretation and Definitions
- Policy 5: Board By-Laws
- Administrative Procedures

Revision History			
Revision	**Revision Description**	**Approved Date**	**Review Date**
1	Initial Version	September 2022	2022-2026 Board
2	Reviewed & no changes recommended	April 2026	spring 2026
3			