

NEWSLETTER



PRINCIPAL'S MESSAGE Mr. Dean MacInnis

CONGRATULATIONS to our students, staff, and coaches on a successful first semester! Semester 2 is now underway, and report cards are available on PowerSchool. If you have any questions regarding final marks, please reach out to your teachers via email.

With the **Arctic Winter Games** coming up in the next month we are excited to have **over 80 athletes from SJF as part of Team NT**. If your child is going to be missing school in preparation for this event please have them speak to their teachers prior to leaving about the work being covered in their courses. Making sure they are aware of the concepts that will need to be learned while away, making sure they have access to google classrooms, email communication with staff is set up, have copies of course outlines for each class, etc.

These students will need to understand that by missing class they will more than likely need to work with staff at lunch breaks and after school to maintain the pace of the course. We are asking all parents to please contact the main office about a child's absence, so it can be correctly recorded in PowerSchool.

We wish them all luck and are so proud of their accomplishments to get there! To follow the progress of event go to: <https://www.awg2026.org/>

February is a busy and exciting month with many important events and celebrations:

- It's **Indigenous Language Month** and **Black History Month**.
- **Pink Shirt Day** will take place on Wednesday, February 25 – join us in standing together against bullying.
- The **2026 Reading Challenge** has started and goes until March 31

Check out the newsletter for more details on all these activities and how you can get involved.

Later this month our basketball teams will also be participating in the Cager tournament. Go Falcons!



Yours sincerely,
Dean MacInnis

IMPORTANT DATES

February 2

Report Cards posted on PowerSchool

February 12-14

Grad Photos Day

February 12

Photo Retake Day
PAC Meeting

February 25

Pink Shirt Day (Anti-Bullying Day)

February 26-March 1

Cager Basketball Tournament

STAY CONNECTED:



4701-52nd Avenue,
Yellowknife, NT. X1A 2N8

Phone: (867) 669-0773 Fax: (867) 873-3630

Email: sjf@yk1.nt.ca



www.yk1.nt.ca/sjf



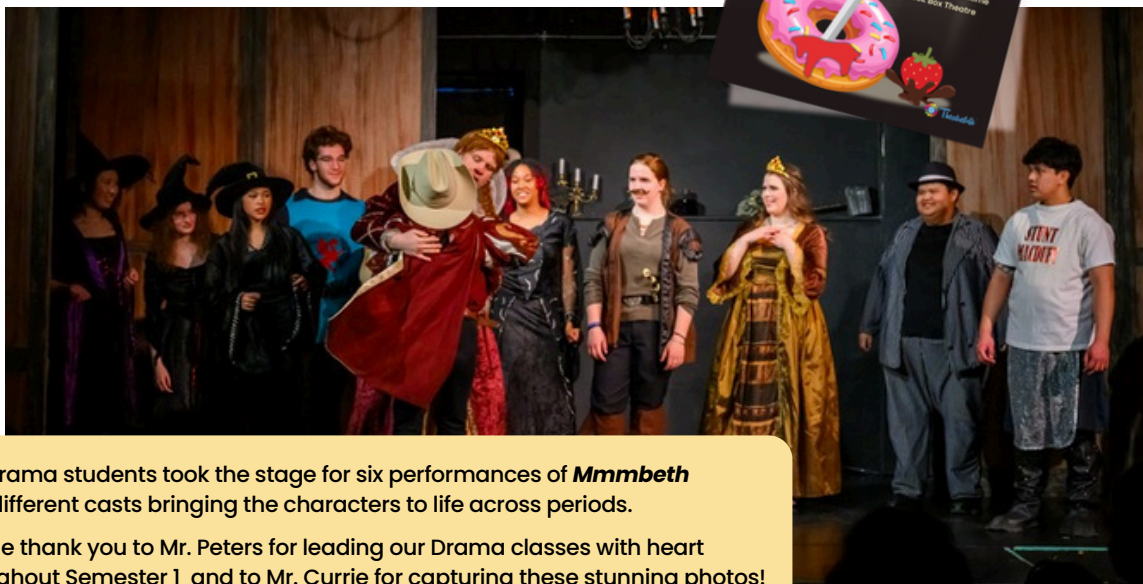
Sir John Franklin High School



@sirjohnfalcons



DRAMA – Final Exam Play



Our Drama students took the stage for six performances of **Mmmbeth** with different casts bringing the characters to life across periods.

A huge thank you to Mr. Peters for leading our Drama classes with heart throughout Semester 1 and to Mr. Currie for capturing these stunning photos!

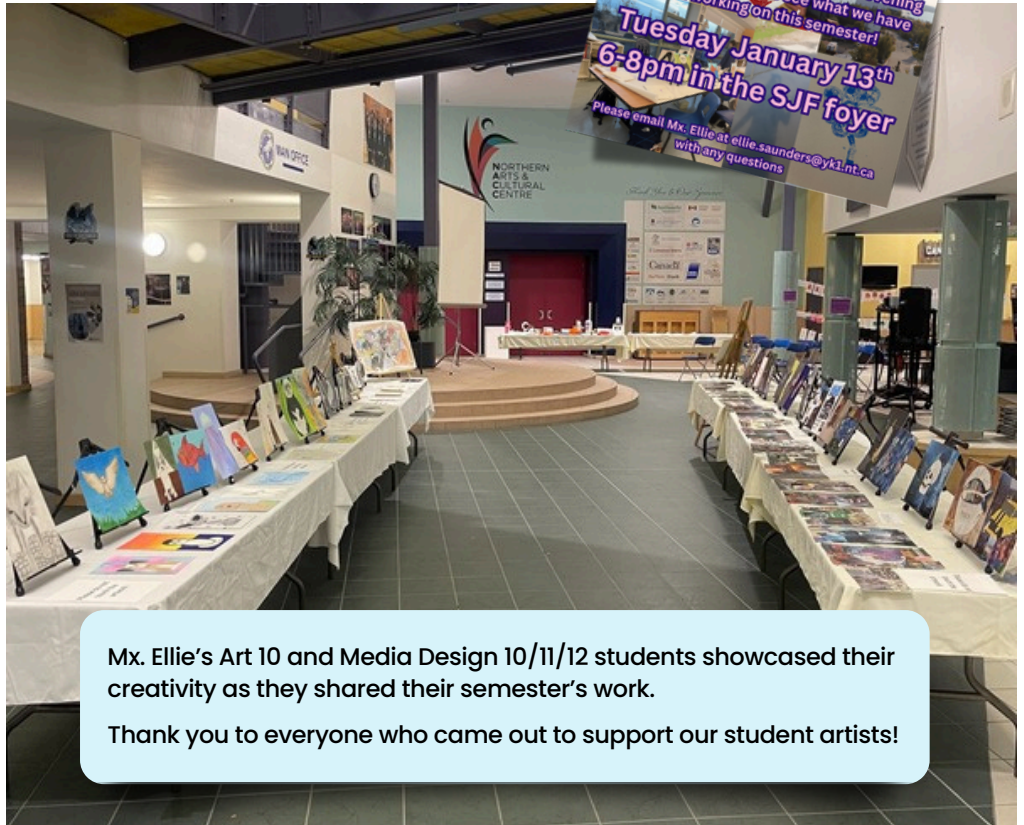


For more photos, visit our
[Flickr Page HERE!](#)





ART & MEDIA SHOWCASE



Mx. Ellie's Art 10 and Media Design 10/11/12 students showcased their creativity as they shared their semester's work.

Thank you to everyone who came out to support our student artists!



**For more photos, visit our
Flickr Page [HERE!](#)**





TORONTO MUSIC TRIP



How the Activate NT Contributed to the Trip:

When first receiving the grant form from **Activate NT**, we knew that this trip would allow more people to be involved and create new opportunities. But we did not know to what extent that grant would help us make the **Toronto 2026 Music Trip** final. We took a total of 31 kids to Toronto, which is the most the music department has ever taken outside of Yellowknife.

The trip was filled with learning opportunities from private lessons for the choir and Band with different perspectives and voices to guide all ensembles to improve their skills, as well as sightseeing events. We got special looks into the backstage of the **Canadian Opera Company**, acting workshop and musicals, as well as viewing the opera for ourselves. All of these experiences allowed all members involved to see just how much support there is out there for the arts. Some complete schools and universities specialize in music, with opportunities that kids may not know are within reach in Yellowknife.

Being able to see students' growth in just a few days was remarkable. Being exposed to the world of the arts that may seem to be shrinking in Yellowknife allowed students to see all the opportunities available to people who love music. Without the money from Activate NT, it is safe to say that this experience would not have been possible. This grant was not only able to help the recipients of the grant to show leadership skills in planning a trip like this, but also to give this opportunity to kids who would otherwise not have had this incredible opportunity.

The group grew immensely close as friends and teammates, and only got a peek into the world that is surely waiting for all of us outside of Sir John Franklin High School's music room.

- Isabella Villegas



View the full photo album [HERE!](#)





TORONTO MUSIC TRIP



Workshops

Throughout our Toronto trip, we were able to meet with many professional musicians, teachers and conductors of several universities and schools around Toronto.

The choir first met with Carol, who is a choir conductor who assembled the Viva choirs, and started many divisions of youth choirs and even started one of the very few choirs for people with disabilities in Canada. She taught our choir to be balanced, how every one of us had to continue the same amount of sound to create a cohesive final product.

Then, the Band had two band workshops by David Lum, who had come to Yellowknife for a music festival in 2021 and is currently working as a retired conductor and professor at York University. He taught us how to refine our sound as an ensemble and told us that to elevate our pieces, we need to observe the details, to bring our music to the next level.

And finally, on the second last day of our trip, the choir had a final workshop with James Pinhorn in a college adjacent to the music facility at the University of Toronto. We learned so much music from Mr. Pinhorn. We were taught that we all needed to sound like one voice, to never sound like we are breathing, to have cohesive phrases, and a sound that provokes emotions and feelings when singing our text. We did many rhythm exercises that challenged our understanding of beat and rhythm, and even learned how to keep a self-metronome to keep the beat as we sang. The baritone section and singers learned how to relieve tension when singing and learned to phrase their lines and blend in with the rest of the parts.

All of these workshops allowed students to hear another voice, gain new tips that not only help us but also our teachers learn new skills. The learning done in person in the moment allowed for tremendous growth and new experiences that, without this trip, would not have been possible.

- Isabella Villegas



View the full photo album [HERE!](#)





TORONTO MUSIC TRIP



The Opera:

In the afternoon of the second day of our journey in Toronto, both the band and choir got a very special behind-the-scenes tour of the Canadian Opera Company (COC). What made our tour so special was that we got to see the step-by-step process of how a show comes together. When we first arrived at the COC, the band and choir were split up due to our large numbers.

The choir participated in a workshop with a director, while the band went on a tour of the facility. During the workshop, the director treated it like a mini drama class. She had us read a script and act it out with a partner if we felt comfortable performing. Then the two groups switched, and the band took part in the workshop while the choir went on a tour of the facilities.

During the tour, our guide took us to the props department, where they make and build props, as well as the storage area for props from previous shows. We then visited the costume department. Because the COC focuses primarily on opera, the costumes included large dresses with corsets and suits for the men, all hand-sewn and made mainly from silk. From there, we went to the wig department and learned how the big, fancy opera wigs are made. We learned that the wigs are made from yak fur or human hair, are customized for each actor, and take approximately forty to fifty hours to make because every piece of hair is tied into a mesh mold.

After that, the groups joined back together and made our way to dinner before heading to the opera to watch *Rigoletto*. The opera was performed in Italian and was about a man named Rigoletto, his daughter, and the Duke. The entire opera experience was super cool, and it was extra special because we understood how all the behind-the-scenes work was done.

– Katelyn Browley



View the full photo album [HERE!](#)





TORONTO MUSIC TRIP



The Kimberley Akimbo Show and Storm Crow experience:

The evening of our fourth day in Toronto we went to a very unique place for dinner called the storm crow manor. The storm crow manor is essentially a nerds paradise. Throughout the multi story building there are tons of references to different popular shows/ games like dungeons and dragons.

The drink and food menu is out of this world making references to different shows and games in conjunction with the theme of the restaurant such as the Teenage Plant-based Ninja Tenders. The best way to describe it is to simply go there yourself as it truly is a unique one of a kind restaurant.

After dinner we went to a musical called Kimberly Akinimbo. The show follows a sixteen year old girl named Kimberly Levaco.

Kimberly is about a 16-year-old girl with a rare condition that is based on a condition called progeria causing her to age four times faster. Due to her condition it makes her appear elderly. The story follows her as she attempts to navigate life as a teenager with a very dysfunctional family, while also experiencing her first love with another outcast. Throughout the show she also comes to terms with her own impending mortality, all while her scheming aunt pulls her and her friends into a money-making scheme.

– Katelyn Browley



View the full photo album [HERE!](#)





TORONTO MUSIC TRIP



Toronto experience (subway, train, streetcar, lots of walking, sightseeing etc.)

The overall Toronto experience can be described in two words: loud and busy. We were a very large group of 35 people traveling in downtown Toronto on subways, trains and street cars. Each mode of transfer was more cramped than the last.

It took the first few days to find our subway legs but once we did we were golden. By the last day we were even able to take a subway transfer.

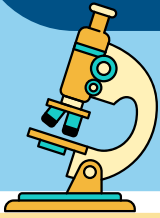
In between all of our insane subway journeys we did A LOT OF WALKING! Most days we walked roughly 20 thousand steps from place to place.

It was one hell of an experience from the the crazy transit to all the places that we visited like the Royal Ontario Museum, Ripley's Aquarium, the COC, the storm crow manor, the shoe museum, the Royal Conservator of Classical Music, Etobicoke School of The Arts, all of our band and choir workshops and of course the CN Tower.

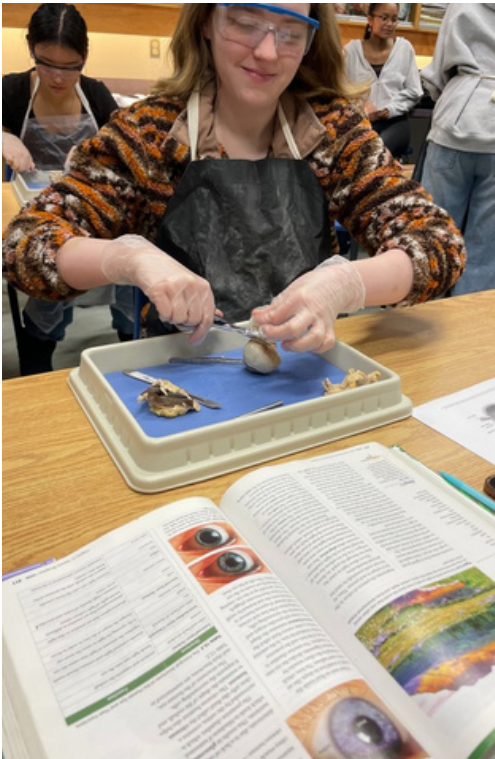
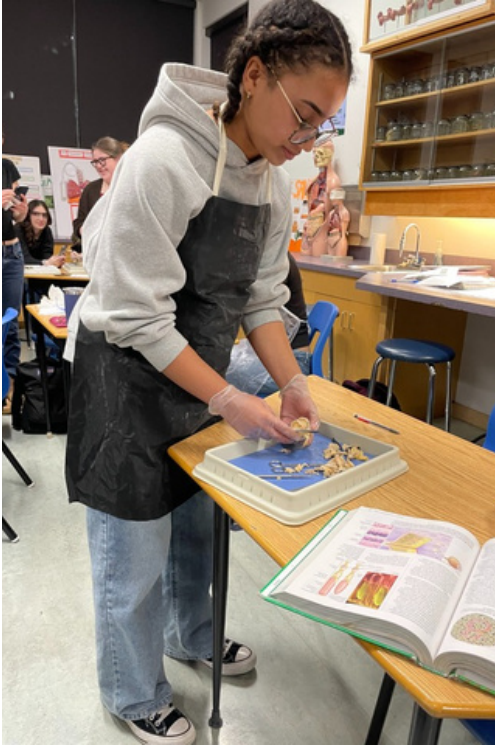
It was an experience I sure none of us will ever forget and one I sure us band and choir kids will be talking about for the rest of our lives.

– Katelyn Browley





Ms. Young's **Biology 30** students completed their final dissection... the horse eyeball!





SOCIAL STUDIES CLUB



Our Social Studies Club took their voices to the Legislative Assembly, with **Lena Nguyen, Kirsten MacLellan, Ava Maurice, and Yasmin Mohammed** presenting their final report during a 70-minute committee Q&A.



View the full photo album on our official [Flickr page](#):





SOCIAL STUDIES CLUB



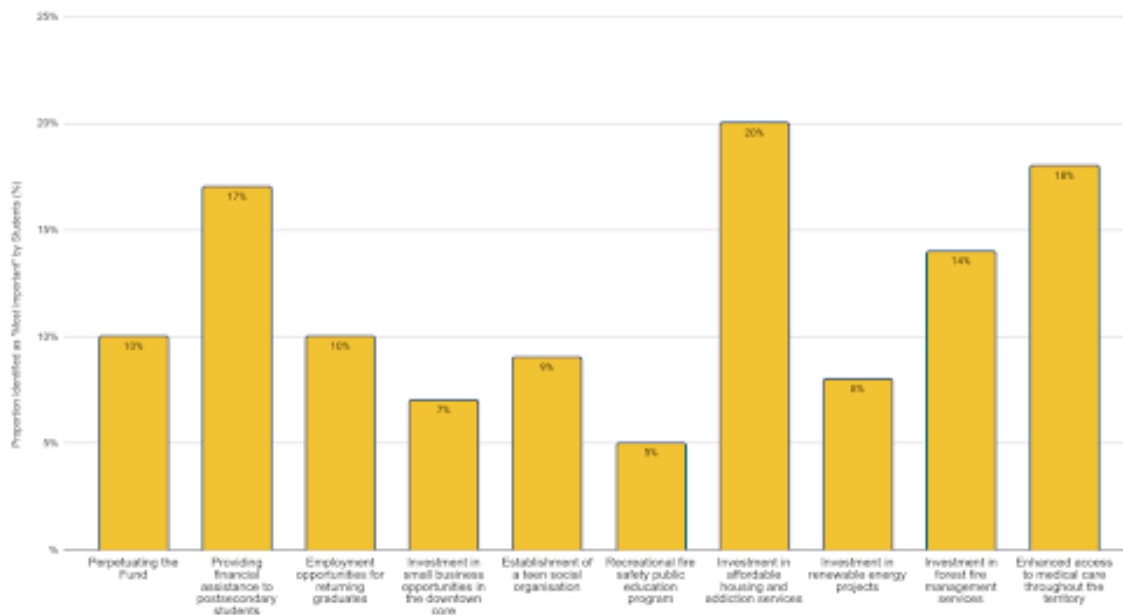
Heritage Fund Feedback

Since the Spring of 2025, the Social Studies Club has been creating a feedback report for the NWT Legislative Assembly in response to their request: how would students like to see the 2033 disbursement of the Heritage Fund spent?

The NWT Heritage Fund is an amount of money generated from nonrenewable resource revenue. The intention of the Fund is to ensure that future generations of NWT residents benefit from the development of nonrenewable resources.

By consulting with students around the school, members of the Social Studies Club identified 10 key areas of interest, and ranked the priority of each interest in a school-wide plebiscite. The results are shown in the chart, below, and were included in the 8 page report.

Proportion of Student Preference



A big thank you to the Legislative Assembly for contacting our club with this opportunity, to Social Studies Club members for organising and executing the project, and to president Lena Nguyen, and executive members Kirsten MacLellan, Ava Maurice and Yasmin Mohammed for presenting the report to the Standing Committee on Government Operations in a 70 minute questions and answers session at the Legislative Assembly in late December.





FOODS CLASS



Foods Class: Rabbit Processing

Students gained hands-on experience learning how to prepare food for consumption!





ARCTIC WINTER GAMES

We are incredibly proud of our over 80 SJF students who will be representing **Team NWT** at the **Arctic Winter Games 2026** in Whitehorse, taking place March 8-15!



Their dedication, hard work, and commitment to their sports are truly inspiring!

We wish them all the best and are so proud of their accomplishments in earning a place on their respective teams.

To follow the progress of the Games, visit:

www.awg2026.org





PROUD MOMENT!



This year, we had three SJF students: **Ella Skaug**, **Brynn Chorostowski**, and **Sydney Galusha**, who earned a spot at the **Scotties Tournament of Hearts!**

They came home with two impressive wins under their belts! What an incredible accomplishment.

We're so proud of you, way to go, Falcons!





READING CHALLENGE



The 2026 Reading Challenge runs from **FEB 1 to MAR 31!**

The Challenge is to get all SJF Students and Staffs hyped about reading!

- French books count
- Graphic novels count
- Audiobooks count
- Books in languages other than English count
- Short books count
- Manga counts
- Long books count
- Fiction, non-fiction counts
- Romance books that you don't want people to know you are reading count (no one but me sees the titles and I won't judge!)
- and... if it looks/sounds like a book, IT COUNTS!

Like last year, we will award weekly prizes to our MVPs!

Background:

For those of you who are unfamiliar with the Reading Challenge, it was born as a competition between Sir John and St. Pat's during the 2020 COVID lockdown and then was the premier (and only) sporting event in 2020-21 and 2021-22.

We won the trophy and banner last year, and we're aiming to keep it this year!



Each year, I get questions about what types of books count.

The answer? **ALL BOOKS!**
We aren't discriminating!

How it works:

1. Read a book.
2. Scan the QR code to record your book.
3. Repeat many, many times!



In the end, whichever school has the highest average reading (number of books read divided by the number of participants) wins!

IF you have any questions, please ask Ms. Robson or Ms. Straker!





MONTH OF FEBRUARY

IMPORTANT AND COMMEMORATIVE DAYS

INDIGENOUS LANGUAGE MONTH

February is **Indigenous Languages Month** and we are recognizing the importance of preserving our Indigenous languages.

We are encouraging students to follow our social media, learn key phrases and practice pronunciations.



Every February, people across Canada participate in **Black History Month** events and festivities that honour the legacy of Black people in Canada and their communities.



February LGBTQ+ History Month is a dedicated period to celebrate and honor the achievements, contributions, and struggles of the **2SLGBTQIA+ community**, recognizing key historical events and figures that have shaped the fight for equality and acceptance.





MONTH OF FEBRUARY

IMPORTANT AND COMMEMORATIVE DAYS



FEB 14

Valentine's Day isn't just about romantic love—it's a time to celebrate all kinds of love. Whether it's with family, friends, or colleagues, this day is for appreciating the people who make life special, no matter their race or gender.

It's a reminder that love comes in many forms, and everyone deserves to feel valued and appreciated.



FEB 25

Pink Shirt Day, also known as **Anti-Bullying Day**, is an annual event dedicated to raising awareness and taking a stand against bullying.

People wear pink shirts to demonstrate their commitment to fostering a culture of kindness, compassion, and inclusivity, sending a powerful message that bullying has no place in our schools or society.

It originated from a small act of solidarity and has grown into a global movement advocating for empathy and safe spaces in schools and communities.

Let's make February a month of celebration, education, and unity!





STUDENT SERVICES



We are well stocked with all kinds of personal hygiene and menstrual products!

Please feel free to take whatever you need, and ask us if you have any questions!





GET INVOLVED AT SJF!

Clubs/Teams	Day of the Week	Time	Location	Contact
Art Club	Friday	Lunch	Rm. 15	Mx. Ellie
Choir	Monday	3:30-4:30pm	Music Room	Ms. Shantora
	Tuesday	Lunch	Music Room	Ms. Shantora
Concert Band	Monday	Lunch	Music Room	Ms. Shantora
Concert Band	Wednesday	3:30-4:30pm	Music Room	Ms. Shantora
Debate Club	Friday	Lunch	Rm. 40	Mr. Curran, Ms. Robson, Ms. Griffin
Fiddle Folks	Friday	Lunch	Music Room	Ms. Bettger
Fitness Club	Everyday (Except Thursday)	3:45-5:00pm	Fitness Room	Mr. Skauge
Gender & Sexuality Squad	Monday	Lunch	Rm. 22	Ms. Wilson
Grad Council	Thursday	Room	Rm. 36	Mr. Traynor
Green Team	Thursday	Lunch	Rm. 32	Mr. Drouin
Intramurals	Monday to Friday	Lunch	Gym	
Knitting and Crochet	Wednesday	Lunch	Rm. 41	Ms. Griffin, Ms. Lafferty
Music Council	Thursday	Lunch	Music Room	Ms. Shantora
Rock Band	Thursday	2:40 -3:40	Music Room	Mr. Robson
Science Surfers	Wednesday	Lunch	Rm. 28	Mr. Kirkham
Social Studies Club	Wednesday	Lunch	Rm. 36	Mr. Traynor
Student Council	Tuesday	Lunch	Rm. 14	Mrs. Oldford, Ms. Martin
Sunshine Club	Thursday	Lunch	Rm. 29	Ms. Ryan
Weight Lifting	Wednesday	3:40-4:45pm	Rm. 13	Ms. Waugh





NEW GRADUATION REQUIRMENTS



What do you need to graduate?



New NWT graduation requirements for students entering Grade 10 in the 2025–2026 school year.

English Language Arts

10, 11, 12 Level
(4 credits each)

12

Total Credits

Social Studies

10,
11 or 12 Level
(4 credits each)

8

Total Credits

Mathematics

10,
11 or 12 Level
(4 credits each)

8

Total Credits

Science

10,
11 or 12 Level
(4 credits each)

8

Total Credits

Northern Studies

11 Level

4

Total Credits

Career Education

Career Life Education
(4 credits each)
Career Life Connections
(4 credits each)

8

Total Credits

Physical Education & Health

10 Level

4

Total Credits

Applied Design, Skills & Technologies or Arts Education

- ADST Courses
- Fine Arts Courses

4

Total Credits

Additional Credits

16

Total Credits

Additional Grade 12 Credits

8

Total Credits

A minimum of 80 credits is required for NWT graduation.

For more information, please contact your SJF Academic Counsellor.





NEW GRADUATION REQUIREMENTS



Government of
Northwest Territories

NWT Minimum Graduation Requirements

The NWT will be moving from a 5-credit to 4-credit system; this simply means that the credit values for courses will change and does not reflect reduced academic expectations of students.

Current Requirements		NEW Requirements	
Credits must be earned in the following subject areas or courses:		Credits must be earned in the following subject areas or courses:	
• A Language Arts 10 (5 credits)	5	• A Language Arts 10 (4 credits)	4
• A Language Arts 20 (5 credits)	5	• A Language Arts 11 (4 credits)	4
• A Language Arts 30 (5 credits)	5	• A Language Arts 12 (4 credits)	4
• Northern Studies 10 (5 credits)	5	• Northern Studies 11 (4 credits)	4
• A Social Studies 10 (5 credits)	5	• Social Studies 10 (4 credits)	4
• A Social Studies 20 (5 credits)	5	• A Social Studies 11 or 12 (4 credits) (NEW Northern Studies 12 included as a Social Studies 12 option)	4
• A Mathematics 10 (5 credits)	5	• A Mathematics 10 (4 credits)	4
• A Mathematics 20 (5 credits)	5	• A Mathematics 11 or 12 (4 credits)	4
• A Science 10 (5 credits)	5	• Science 10 (4 credits)	4
• A Science 20 (5 credits)	5	• A Science 11 or 12 (4 credits)	4
Required Core Courses - Subtotal	50	Required Core Courses - Subtotal	40
• Career & Life Management 20 (3 credits)	3	• Career Life Education (4 credits)	4
• Career & Program Plan (1 credit)	1	• Career Life Connections (4 credits)	4
• Community Service (1 credit)	1	(Includes 30 hours of community service)	
• Physical Education 10 (3 credits)	3	• Physical & Health Education 10 (4 credits)	4
• Career & Technology Studies (5 credits) (At any level)	5	• An Arts Education and/or an Applied Design, Skills, and Technologies 10, 11, or 12 (4 credits)	4
• A Fine Arts (3 credits) (At any level)	3		
Additional Required Courses - Subtotal	16	Additional Required Courses - Subtotal	16
• Electives (34 credits) at any level and in any course areas. Once the credits for required courses have been met, additional courses in that subject area count as elective credits.	34	• Electives (24 credits) at any level and in any course areas. Once the credits for required courses have been met, additional courses in that subject area count as elective credits.	24
Total # of Credits Required for Graduation	100	Total # of Credits Required for Graduation	80
Level 30 Credits (15 credits) - Of the 100 total credits, students must complete a minimum of 15 credits at the 30-level including a required English or Français 30 course.		Grade 12 credits (16 credits) - Of the 80 total credits, students must complete a minimum of 16 credits at the grade 12 level including a required Language Arts 12 course and Career Life Connections.	
Departmental Exams		Provincial Graduation Assessments	
• English 30-1, 30-2	• Chemistry 30	• Grade 10 Numeracy Assessment	
• FLA 30-1, 30-2	• Physics 30	• Grade 10 Literacy Assessment	
• Français 30-1, 30-2	• Biology 30	• Grade 12 Literacy Assessment	
• Mathematics 30-1, 30-2			
• Social Studies 30-1, 30-2			
Note: A passing mark in English 30-1 or 30-2 is required to graduate (combination of exam and classroom mark).		Note: Completion of all assessments is required to graduate; however, a passing mark is not required.	





Yellowknife Education District No. 1 2025-2026 SCHOOL CALENDAR Grades 9 – 12 SJF

Important dates at a glance

School office open: Aug 14, 2025

First day of classes: Thursday August 28, 2025

Parent/Student/Teacher Interviews: November 12 and 13, 2025

(4-7pm) **Winter Break:** Monday Dec 22, 2025 - Friday January 2, 2026
Semester 2 start: Jan 28, 2026

Spring Break: Monday March 9, 2026 – Friday March 20, 2026

Parent/Student/Teacher Interviews: April 15 and 16, 2026 (4-7pm)

Last day of classes: Wednesday June 24, 2026

Last day for school staff: June 26, 2026

Student total days: 178 Staff total days: 192

Statutory and Scheduled School Holidays

Labour Day Mon Sept 1, 2025

Truth and Reconciliation Day ... Tue Sept 30, 2025

Thanksgiving Mon Oct 13, 2025

Remembrance Day Tue Nov 11, 2025

Winter Break..... Mon Dec 22, 2025-
Fri Jan 2, 2026

Spring Break..... Mon Mar 9, 2026-
Fri Mar 20, 2026

Good Friday Fri Apr 3, 2026

Easter Monday Mon Apr 6, 2026

Victoria Day Mon May 18, 2026

National Indigenous Peoples Day.....
..... (day in recognition) Mon Jun 22, 2026

Professional Development Days*

Early dismissal on most Thursday afternoons (STIP time)

All SJF students have no school on the following dates:

Mon Aug 25, 2025 (STIP)
Tue Aug 26, 2025 (Culture)
Wed Aug 27, 2025 (STIP)
Mon Nov 3, 2025 (STIP)
Fri Nov 28, 2025 (P/S/T)
Tue Jan 27, 2026 (STIP)
Wed Feb 18, 2026 (PD)
Thu Feb 19, 2026 (PD)
Fri Feb 20, 2026 (PD)
Fri Mar 6, 2026 (P/S/T)
Fri Apr 10, 2026 (STIP)
Fri May 1, 2026 (Culture)
Thu June 25, 2026 (STIP)
Fri June 26, 2026 (STIP)

*Professional Development Days include:

- Strengthening Teacher Instructional Practices (STIP)
- Professional Development (PD)
- Time in lieu of evening Parent/Student/Teacher Interviews (P/S/T)
- Cultural Orientation days (Culture)

Number of instructional days per month		
Aug: 2	Sep: 20	Oct: 22
Nov: 17	Dec: 15	Jan: 19
Feb: 17	Mar: 11	Apr: 19
May: 19	Jun: 17	Total: 178





SCHOOL CALENDAR



EDUCATING FOR LIFE!
HÓT'ALÓQ HOGHÁGOTÉQ
UNE ÉDUCATION POUR LA VIE !

Grades 9 to 12 2025 - 2026

École Sir John Franklin High School



EDUCATING FOR LIFE!
HÓT'ALÓQ HOGHÁGOTÉQ
UNE ÉDUCATION POUR LA VIE !

August '25							September '25							October '25							November '25							Notes:	
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
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10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15		
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22		
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29		
31																					30								
School Office Opens							First Day of Classes							No Classes for Students							Non-school Day								
December '25							January '26							February '26							March '26								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
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7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14	15	16	17	18	19	20	21		
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21	22	23	24	25	26	27	28		
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28	29	30	31						
28	29	30	31				25	26	27	28	29	30	31																
Non-school day							Semester 2 start							No Classes for Students							Early Dismissal								
April '26							May '26							June '26							July '26								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
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5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11		
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18		
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25		
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31			
Non-school day							No Classes for Students							Last Day of Classes							School Office Closes								

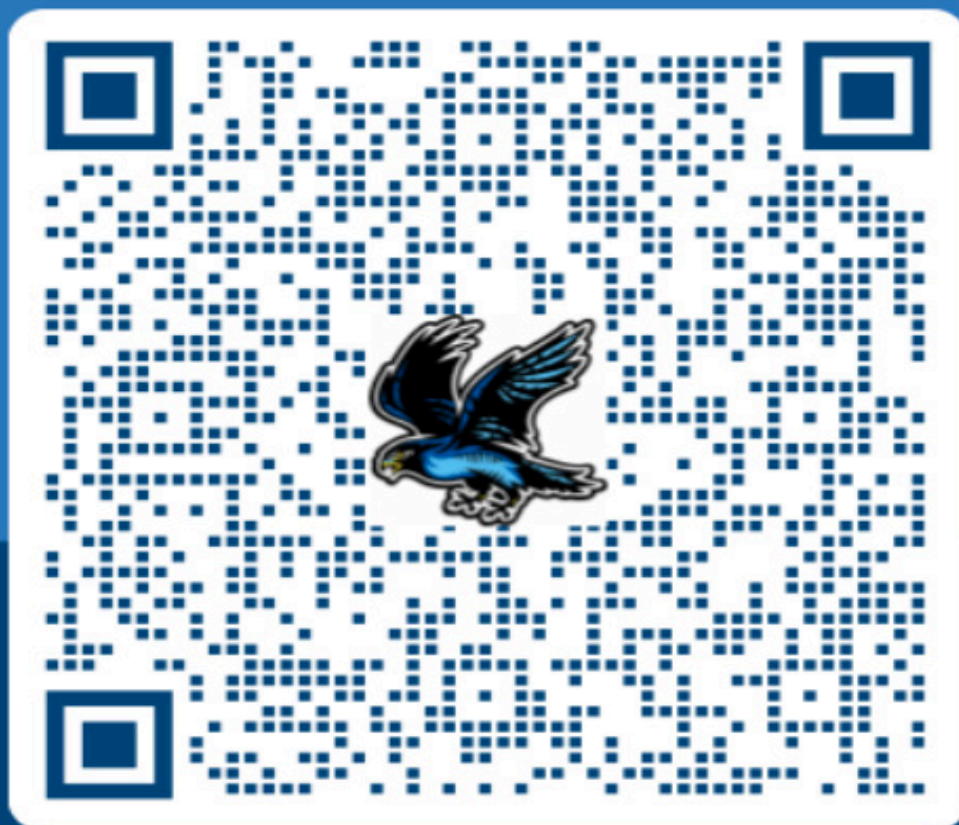
Yellowknife Education District No. 1

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