

YELLOWKNIFE EDUCATION DISTRICT NO. 1

BOARD of TRUSTEES Regular Meeting AGENDA

February 14, 2023 - 7:00 PM

Google Meet Link - https://meet.google.com/avq-gpty-ywi

1.0	Call to Order
2.0	Land Acknowledgement
3.0	Chairperson's Opening Remarks
4.0	Declaration of Conflict of Interest
5.0	Adoption of Agenda
6.0	Delegations & Presentations -
7.0	Review and Approval of Minutes
	7.1 January 17, 2023
8.0	Trustee Statements
	Per Bylaws: Trustee Statements are individual opinions and are no intended to represent the views of the Board. Trustee statements are not debatable and
9.0	there will be no opportunity for rebuttal or questions Unfinished Business
9.0	9.1 Bussing
	9.2 Policy 16
	9.3 Policy 5
	9.4 COVID-19 Funding
	9.5 Board Work Plan
10.0	New Business
10.0	10.1 Draft Calendar Approval
	10.2 MLA Meeting
	10.3 BC Curriculum Update
	10.4 Education Leaders
	10.5 Capital Project Update
11.0	Reports
	11.1 Chairperson's Report
	11.2 Superintendent's Report
	11.3 Director of Corporate Services' Report
	11.4 Standing Committee Reports
	11.4.1 Finance (Chairperson - Trustee Snaggs)
	11.4.2 Public Relations (Chairperson - Trustee Bell)
	11.4.3 Policy (Chairperson – Trustee Brookes)

- 11.4.4 Audit Committee (TBD)
- 11.4.5 Committee of the Whole (Chairperson Trustee Brookes)
- 11.4.6 Facilities Committee (Chairperson Trustee Drew)
- 11.4.7 NWTTA Teacher-Board Committee (Reps: Trustees Bell & Brookes)
- 11.5 Ad Hoc Committee Reports
 - 11.5.1 Strategic Plan Committee
 - 11.5.2 Negotiations Committee
- 11.6 Trustee PAC Meeting Reports
 - 11.6.1 École Itl'ò
 - 11.6.2 Mildred Hall School
 - 11.6.3 N.J. Macpherson School
 - 11.6.4 Range Lake North School
 - 11.6.5 École Sir John Franklin High School
 - 11.6.6 École William McDonald School
- 12.0 Announcements events calendar attached
- 13.0 Date and Time of Next Meetings:

March 14, 2023, 12:00 PM CoTW Meeting

March 14, 2023, 6:30 PM Executive Session – in camera

March 14, 2023, 7:00 PM Regular Board Meeting

- 15.0 Chairperson's Closing Remarks
- 16.0 Adjournment